

## In This Issue

<b>Feature Article</b> .....	1
<i>New Writers Award</i>	
<i>Winners 2010 Contest</i>	
<b>GLCA Member Schools</b>	
<i>Albion</i> .....	2
<i>Allegheny</i> .....	3
<i>Denison</i> .....	3
<i>DePauw</i> .....	3
<i>Earlham</i> .....	3
<i>Hope</i> .....	4
<i>Kenyon</i> .....	4
<i>Oberlin</i> .....	5
<i>Ohio Wesleyan</i> .....	5
<i>Wabash</i> .....	5
<b>Conference Announcement</b> .....	6
<b>Green News</b> .....	7
<i>Antioch</i> .....	7
<i>Earlham</i> .....	8
<i>Kalamazoo</i> .....	8
<i>Kenyon</i> .....	8
<i>Oberlin</i> .....	9
<i>Wooster</i> .....	9
<b>Announcements</b> .....	9
<i>Earlham</i> .....	9
<i>Hope</i> .....	10
<b>Faculty Recognitions</b> .....	11
GLCA Calendar.....	12

## Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

## FEATURE STORIES

### Great Lakes Colleges Association—Welcome Back!

GLCA welcomes all faculty and students back to their campus this year. GLCA continues to implement innovative programs and staff members look forward to continuing existing programs, and visiting each campus.

Please visit [www.glca.org](http://www.glca.org) for a list of events, useful resources, and news.

For a complete list of GLCA staff, see the back page.

### GLCA New Writers Award Winners for 2010 Contest

GLCA is pleased to announce the winners of the 2010 New Writers Award for fiction, poetry, and creative non-fiction. Now in its 41st year, the New Writers Award confers recognition on promising writers who have published their first volume in one of the three genres. The program provides undergraduate students of member colleges with opportunities to meet with winning writers during campus visits.

multivalent, conflicted, self-shadowed, as complex in defiance as they are in defeat—and each is painstakingly described, rendered tangibly and plausibly, in language that's both deflated and poetically charged. Easing us into the tormented lives of its protagonists, the collection leaves us with something like wisdom—wisdom we can't locate on a page, or in a passage, but take away anyway as we come away changed.

The 2010 winner for fiction is Josh Weil, *The New Valley*, published by Grove Press. Our GLCA judges note:

The 2010 winner for poetry is Kevin McFadden, *Hardscrabble*, published by the University of Georgia Press. Our judges note:

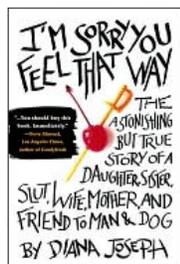
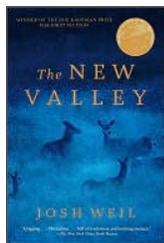
The *New Valley* is an amazing book, a phenomenal trio of novellas. Weil has a great gift for voice and description, and the stories captured in these pages are engaging, intense and often riveting. The setting that links these stories together is well rendered, conveying a deep understanding of the relationship between the people and the land. Throughout, there is a sense of longing and compassion for each character. Weil manages to see through to the rawest, most tender and aching core of humanity in each of them. They're

On first reading, what's in evidence in this collection is McFadden's endlessly ingenious wordplay. This book is a riot act from beginning to end in its adventurous approach to poetry, always exciting, always generative. McFadden brings a variety of forms, constraints, and approaches to the poem itself as an object. It's impressive, the range of register this rambling can accommodate, erudition rubbing shoulders with rude jokes, and references to the classics ricocheting off of mispronunciations. McFadden shows language

### Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is October 6, 2010. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at [white@glca.org](mailto:white@glca.org). Submissions may be edited for length. Feedback and comments are always welcome.

## GLCA New Writers Award Winners for 2010 Contest *continued*



to be a source of revelation. The oddity of language reveals the compelling developments of American history, the intricacies of family relationships, and theological ruminations. McFadden's deep subject is the way we create ourselves by collaboration with chance; in choosing to take some kind of serious stand, we have to come to terms with or take responsibility for something arbitrary – or fortuitous – in our choice. The double-sense of the title perfectly suits the book's relationships between American work and play.

The 2009 winner for creative non-fiction is Diana Joseph, *I'm Sorry You Feel That Way: The Astonishing but True Story of a Daughter, Sister, Slut, Wife, Mother, and Friend to Man & Dog* (Amy Einhorn Books/Putnam). Our judges note:

This bright brassy collection of essays introduces readers to a circus of colorful characters; it is a mock-memoir in which the author takes delight in displaying the many lacks, shortcomings, and absurdities in her life and the lives of those around her. Her funny, declarative voice, her sharp eye for detail, and her cunning sizing up of human nature make this collection a delightful read. The book hits the bull's eye of complications and copings of modern life. Particularly fresh are her wry observations of class, and how she

feels like a freakish, low-life outsider finding her way through such venerable institutions as marriage, motherhood, and academia. Her narrator watches people and watches herself, letting no one off the hook. For all her in-your-face bravado, she reveals her vulnerability, the pulse of a tender heart and proves the essay form is as lively and needed as ever.

Judges of the New Writers Awards are faculty members of GLCA's member colleges:

Fiction judges: David Harris Ebenbach (Earlham), Karin Lin-Greenburg (Wooster), and Kirk Nessel (Allegheny).

Poetry judges: Kazim Ali (Oberlin), David Caplin (Ohio Wesleyan), and Jennifer Clarvoe (Kenyon).

Creative non-fiction judges: Gail Griffin (Kalamazoo), Dennis Read (Denison), and Lili Wright (DePauw).

For more information on the New Writers Award, please contact Deanna Shackelford, coordinator ([shackelford@glca.org](mailto:shackelford@glca.org)) or Gregory Wegner, director of the New Writers Award ([wegner@glca.org](mailto:wegner@glca.org)). Additional information is available on the GLCA web site: [www.glca.org](http://www.glca.org).

## SUMMER NEWS ABOUT GLCA SCHOOLS

### Albion—Students and Faculty, Mathematics and Sciences

Mathematics and computer science departments celebrated the triumphant win of the Lower Michigan Mathematics Competition. The two first-year students scored the highest in Albion history taking first place while the second team took fourteenth.

Additionally, chemistry and physics professors, Vanessa McCaffrey and Nicolle Zellner, received a grant for a pilot study to examine how organic molecules change in impact events. Funding for this grant comes from the American Astronomical Society (AAS), Foun-

dation for Undergraduate Research, Scholarship and Creative Activity as well as faculty development funds from Albion College.

Also, Albion has launched the Advantage program to help students realize their professional goals through thoughtful integration of academic and experience-based learning opportunities. The goal of Advantage is to support students in developing their talents as distinctive young professionals who will be competitive in the dynamic global marketplace.

---

## **Allegheny—Student Accomplishments**

This summer, several Allegheny students contributed to the growth of fourth and fifth grade YMCA Campers in discovering innovative ways to connect art and the environment. The campers were responsible for creating their own eco-art from the natural materials found along the nature trail at the Meadville Area Recreation Complex. These items allowed them to explore concepts such as shape and color. “The best thing about working with kids is that they are at the age where they are already constantly thinking outside of the

box,” said Teresa Bensel, art major.

Also, a 14-member independent review committee selected two Allegheny students to receive the Morris K. Udall Scholarship based on their commitment to careers in the environment, health care, or tribal public policy; leadership potential; and academic achievements. The scholars were selected from 537 candidates nominated and 256 colleges and universities. Additionally, two Allegheny students received honorable mentions.

---

## **Denison—Awards and Recognition**

Eighteen Denison University students and recent graduates were presented with national and international awards to conduct research in various places around the world. Awards were given by Science, Mathematics, and Research for Transformation (SMART) Program scholarship; National Science Foundation Graduate Research Fellowship; Fulbright; Austrian Fulbright Commission; DAAD Research Internship in Science and Engineering (RISE); Morris K. Udall Scholarship; National Defense Science and Engineering Graduate (NDSEG) Fellowship; Critical Language Scholarship; and Boren Scholarship. Students were given English Teaching Assistantships through the ACS International Research Experiences for Undergraduates (IREU) exchange program.

A Denison senior received the 2010 Louis Kussmaul Friendship Award presented by the Granville Area Chamber of Commerce to the student “who contributed most to the friendly relations between Granville and the college.” Two other seniors were recognized for their contributions in the community as well.

Three students were awarded Davis Projects for Peace to study and address problems of water access in rural china. Each student received \$10,000 towards their project to provide buckets for water storage, drinking water disinfectants for water purification, and books on basic hygiene to local libraries and work with local schools to aid in planning ongoing health education.

---

## **DePauw—Teaches for America**

Seven 2010 graduates will begin teaching as Teach for America corps members in urban and rural public schools across the nation. There were 46,000 applicants for the TFA program. This award is given to outstanding

recent graduates of academic majors who commit two years to teaching in urban and rural public schools and thus becoming lifelong leaders in ensuring educational equity and excellence for all children.

---

## **Earlham—Grants and Faculty Development**

Earlham received a grant from the Fulbright-Hays Group Projects Aboard (GPA) program, U.S. Department of Education, to fund “Exposing the Heartland to the Contemporary Near East: A Faculty Seminar in Islamic Society and Culture.” Seven faculty members, three Master of Arts in Teaching students and three Richmond High School teachers partici-

pated in the conference. The group travelled to Jordan and Jerusalem enabling them to have a lived experience to share with their students. Earlham has a long-term presence in the Middle East through their off-campus study programs and through Ramallah Friends School. “The goal is to give public school teachers the same opportunity for professional develop-

---



Participant Jennifer Seely, politics, and China Initiative Trip Coordinator Marya Bower, philosophy.

---

## Earlham—Grants and Faculty Development *continued*

ment that would lead to curricular development in the future that we're going to give to our college faculty," said Greg Mahler, academic dean.

In addition, fourteen Earlham faculty members left for a 25-day intensive faculty development trip to China supported by an Earlham alumni

and the Freeman Foundation. That multiple disciplines are represented on the trip was important to Marya Bower, philosophy, who noted that the idea behind the trip was to provide an "experiential foundation for participants to enable them to infuse material about China into existing courses as well as to develop new courses no matter in what discipline they teach."

---

## Hope—In the Sciences and Racing Design

A grant from the National Science Foundation (NSF) will provide additional scholarship support to high school students in the Holland area as well as Hope students who are interested in pursuing careers in science, engineering, technology and mathematics fields. Each student will receive up to \$10,000 per year, renewable for up to four years based on financial need and demonstrate successful progress towards a degree in science, technology, engineering and mathematics (STEM) disciplines.

NSF is funding multiple projects focusing on nuclear research. Paul DeYoung, Physics, and Graham Peaslee, Chemistry, are co-principal investigators for the grant. Over the last 16 years, they have mentored over 100 research students and produced more than 60 research publications associated with the group.

This summer there were five awards through the NSF's "Research Experiences for Undergraduates" program in biology, chemistry, computer science, mathematics, and physics enabling students from across the nation to conduct research full-time with Hope faculty members.

Furthermore, a student-designed car received the William C. Mitchell Rookie Award, which recognizes the rookie team that achieves the highest overall score in the international Formula SAE Michigan competition held at the Michigan International Speedway. Hope was the only undergraduate college among the 10 schools from Michigan that registered and successfully competed against other university-level engineering programs from around the world. Each student team is charged with designing, building and testing a prototype based on a series of rules whose purpose is to provide standards while promoting clever problem solving. Hope placed 79<sup>th</sup> out of 100.



---

## Kenyon—Summer Science Scholars

Twenty-nine Summer Science Scholars pursued projects in anthropology, biology, chemistry, mathematics, physics, and psychology. Summer Science Scholars, funded by National Science Foundation, are Kenyon students who tackle ambitious research projects in close collaboration with faculty members during the summer. "The essence of Summer Science is to get a real taste of what it is to do science,"

said Harry Itagaki, biology. "In real science, things don't always work out neatly," Itagaki said. "But sometimes the most interesting learning experiences happen when your hypothesis goes kaput." Students discover that curiosity, persistence, and creative problem-solving count for a lot in the lab.

---

---

## Oberlin—Research Fellows

Oberlin has received a \$250,000 grant from the Arthur Vining Davis Foundations to support the Oberlin Research Fellows Program. This is a summer program that provides two-year, faculty-mentored research opportunities for talented Oberlin students who are low-income, first generation, or from underrepresented groups in higher education. The grant

provides stipends for the fellows and their faculty mentors, research-related supplies, professional development activities, and administrative support. Qualified students will participate in a rich array of workshops, lectures, and seminars in an effort to strengthen their research, writing, oral presentation, and study skills.

---

## Ohio Wesleyan—Grants and Honors

An Ohio Wesleyan student received a 2010 Microscopy Society of America Undergraduate Research Scholarship from the Microscopy Society of America to support research using Ohio Wesleyan's scanning electron microscope to study pinworm biodiversity. Her research will be in collaboration with faculty members Laura Tuhela-Reuning and Ramon Carreno.

Furthermore, NSF awarded Ohio Wesleyan University a grant to establish an ecological research and education network among 12 primarily undergraduate institutions with the network expanding over time. Laurel Anderson, botany-microbiology, is the network coordinator and chair of the leadership working group consisting of faculty from Carthage College, WI; Sewanee: The University of the South, TN; Meredith College, NC; Swarthmore College, PA; Ferrum College, VA; and Mount St. Mary's University, MD. The collaborative research projects will focus on regional to continental-scale ecological issues, engaging students in authentic science while teaching them basic ecology, create a continental-scale ecology course module using research data that will be team-taught and establish an online database of collaborative data.

In addition, Ohio Wesleyan president, Rock Jones accepted a certificate and crystal statue honoring the university's outstanding commitment to community service. Jones accepted the award at the 2010 National Conference on Volunteering and Service convened by the Corporation for National and Community Service and Points of Light Institute. The award is given in recognition to outstanding commitment to service. "I am extremely proud of Ohio Wesleyan's students for the positive change they make through community service," said Jones. "Their outreach not only enriches their personal lives, but also makes them more effective leaders and problem solvers. This combination of compassion and capability is sorely needed in the world." OWU students contributed over 45,000 hours of volunteer service.

Finally, OWU received funding from Andrew W. Mellon Foundation to support faculty efforts to enhance student curriculum. The funding supports elements of OWU new "OWU Connection" curricular plan, which reflects the university's commitment to providing students with challenging coursework that connects academic theory to real-world practice and prepares them for citizenship and leadership in an increasingly global society.



OWU President Rock Jones and Patrick Corvington, CEO of the Corporation for National and Community Service, during a recognition ceremony at Radio City Music Hall in New York

---

## Wabash—Supports "Hear Indiana"

Cameron McDougal, Grayson Swaim, Seth Young, Jordan Surenkamp, Gregg Schipp and Anthony Gigli spent their summer as chaperones at the nonprofit Hear Indiana's Youth Leadership Camp for the hearing impaired. The students at Hear Indiana wear hearing aids or cochlear implants and are learning to listen, speak and thrive in the hearing world. Held at Bradford Woods' camp facility the campers and chaperones swim, fish, canoe, and play

team effort games in order to reach an established end goal. One unique experience was the night swim in which chaperones had to get the attention of the campers who were without their hearing aids. The 40 campers and their chaperones met the challenge and overcame it. The Wabash students used their skills to think critically, act responsibly, lead effectively and live humanely.

---

---

## CONFERENCE ANNOUNCEMENT

---

**Students of Color Leadership Conference 2010  
Sponsored by the Great Lakes Colleges Association  
and hosted by Kenyon College**

**November 5th-6th, 2010**

**Transformative Leadership for Social Justice Work and Political Activism:  
Self-Awareness, Self-Reflection, and Personal Development**

On November 5th -6th, 2010 Kenyon College will host the 2010 Great Lakes Colleges Association Students of Color Leadership Conference. This year's conference focuses on the concepts of social justice and political activism as they relate to dedicated service, commitment to community uplift, and the demand for equal justice in all aspects of society. As our young leaders contemplate the many concepts and philosophies of serving mankind, it is our intent through keynote speakers and concurrent workshops to provide a foundation for understanding the essential elements required for social justice work and political activism. Dr. Martin Luther King, Jr. professed that "Human progress is neither automatic nor inevitable... Every step toward the goal of justice requires sacrifice, suffering, and struggle; the tireless exertions and passionate concern of dedicated individuals." Therefore, it is necessary for our student leaders to understand that this kind of work and service requires self-sacrifice, indefatigable energy, and unquestionable dedication. In addition to focusing on social justice

and political activism, the conference is designed to provide student participants with the necessary tools that will assist them in understanding themselves from a holistic perspective, while enhancing their leadership development skills. As students enrolled in selective liberal arts institutions, a myriad of internal services and external opportunities exist and are available to them, yet these services are sometimes under used, and the opportunities are unexplored. Thus, a track titled "Maximizing Your Liberal Arts Experience" completes the overall focus of the conference.

To request a Conference Workshop Proposal Form please email Chris Kennerly at ([kennerlyc@kenyon.edu](mailto:kennerlyc@kenyon.edu)). Deadline for proposals is October 15th

**Registration for the conference must be done through the GLCA website at [www.glca.org](http://www.glca.org)**



Dr. Walter Kimbrough

---

### Keynote Speakers

Dr. Walter M. Kimbrough is the 12<sup>th</sup> president of Philander Smith College in Little Rock, Arkansas. Dr. Kimbrough earned a Bachelor of Science in Agriculture Degree in biology from the University of Georgia, a Master of Science Degree in College Student Personnel Services, and a Doctor of Philosophy Degree in Higher Education from Georgia State University. Based on a strong fraternity experi-

ence, Dr. Kimbrough has forged a national reputation as an expert on historically Black fraternities and sororities and is the author of *Black Greek 101: The Culture, Customs and Challenges of Black Fraternities and Sororities*.

---

## Keynote Speakers *continued*



Sofia Quintero

Sofia Quintero is a writer, activist, educator, and speaker. Ms. Quintero graduated from Columbia University with a Bachelor of Arts in History/Sociology and an MPA from the university's School of International and Public Affairs. Her first feature-length screenplay "Interstates" won the 2001 San Francisco Black Film Festival, the 1998 Montage Entertainment Diversity in Screenwriting contest and was twice a finalist for the screenwriting lab at Sundance. She co-founded Chica Luna

Productions with Elisha Miranda, to identify, develop and support other women of color seeking to make socially conscious entertainment in 2001. Ms. Quintero also authored books: *Explicit Content*, *Picture me Rollin*, *The More Things Change*, *Divas Don't Yield*, and *The Arrangement*.



Bob Wing

Bob Wing is a senior organizer and media coordinator with the Southern Coalition for Social Justice (SCSJ). SCSJ promotes justice by empowering minority and low-income communities to defend and advance their political, social and economic rights. Wing has been immersed in some of the most intense and conscious efforts to theorize and to build multi-racial unity and to connect issues of war, racism and politics. Wing, a longtime activist, writer and editor has been active in national and international struggles, especially racial

justice struggles, since the late 1960's. Wing has authored several essays including: "The Structure of White Supremacy and Election 2000 and 2004," "The Color of Abu Ghrai," "War, Racism and United Fronts in the Post 9/11 Era."

---

## GREEN NEWS



### Antioch—Receives Federal Energy Grant

One of 14 Ohio recipients, Antioch will share in 10.7 million in grant funds available through the American Recovery and Reinvestment Act's Energy Efficiency and Conservation Block Grant: Local Governments and State Energy Program. Antioch will receive \$289,887 competitive grant to be used to retrofit the Glen Helen Ecology Institute with several efficiency retrofits and to install a ground-source, 29-ton heat pump. Renovations will also be made to the Trailside Museum including installation of closed-loop geothermal heating/cooling systems; upgraded lighting and lighting controls; installation of ultra-high efficiency windows; insulated flooring; replacement of doors with an addition of an air-

lock between levels of the building; and improving insulation of the block walls and roof membrane. "We've always felt that our buildings are as important for teaching about conservation as the natural areas of Glen Hell. Now we'll be able to prove it," Glen Helen director Nick Boutis said.

---



## Earlham—Adding Environmental Majors

Earlham introduces two environmental majors in the history of the college. Environmental Studies at Earlham is an interdisciplinary program of study purposefully designed to provide students with the knowledge, skills and abilities necessary for engagement with both current and future environmental problems. While the focus of the coursework centers on the humanities and social sciences, students also complete a two-course sequence in the natural sciences.

The Environmental Science major provides a strong background in the natural sciences along with an emphasis on the social and humanistic aspects of environmental study. This

allows environmental scientists who graduate from Earlham to have a depth of knowledge in science not only across the natural sciences, but across the social sciences and humanities as well.

“My hope is that we can begin campus-wide conversations on sustainability issues as early as the fall,” says Roberts. “Student interest in sustainability is at a fever pitch right now.” Roberts also thinks that studying the environment is a natural deepening of Earlham’s Quaker values. On the environmental front, Earlham is transitioning to being a leader in approaching environmental problems from a moral and ethical standpoint.

---

## Kalamazoo—Sustainability Research Above and Below Ground

Kalamazoo College awarded two students, Leeor Schweitzer '11 and Trace Redmond '13, Summer Campus Climate (SCC) Research Fellowships. Schweitzer will continue current senior Amanda Lawrence's research into sustainable commuting and Redmond will assess the carbon sequestration potential of soil at the Anderson Arboretum. Each student will receive a \$3,500 stipend and up to \$500 for research materials. The goals of the fellowships are to provide students with firsthand experience in cutting edge sustainability research and to help reduce the College's carbon emissions. Last year's summer fellows replaced lighting, mapped and counted trees in the Arboretum, and assessed barriers to bicycle use on campus.

Four Kalamazoo alumni, all physics majors, used their Senior Individualized Projects as opportunities to create a “greener” Kalamazoo College campus. Their original research into energy use at the College included environmentally friendly practice, use of bio-fuels, and study of winter energy consumption on campus led directly to policies and procedures that reduce the College’s overall greenhouse gas emissions.

Chris Hutchinson '10 continuing the momentum identified several projects aimed at lowering campus greenhouse gas emissions. One project is taking him where few students have

gone before: under the campus. It is estimated that as much as 50 percent of steam heat traveling from the main boiler on lower campus to DeWaters or Trowbridge Hall is lost to the environment. Using an infrared camera and heat transfer calculations, Hutchinson intends to more accurately measure how much heat is lost, and locate problem spots in the system.

“One possible remedy may be to purchase a separate boiler for DeWaters Hall, similar to the dedicated boiler in Hicks Center,” said Hutchinson. “I will conduct research on the financial implications and associated greenhouse gas reduction of such an installation.”

He gathers data by climbing down through manhole covers that dot the campus and lead to the network of underground steam pipes. Occupational Safety and Health Administration regulations require that he wear a breathing apparatus when he descends into the confined spaces where temperatures can reach 120 degrees. He will also gather similar heat loss data from the steam pipes that serve Trowbridge hall. A third project involves calculating the heating costs of all “K” residence halls during winter break with an eye toward savings that might be realized if one or more of those halls were completely vacated during the break. His hopes are to reduce greenhouse gas emissions to make Kalamazoo a more environmentally friendly community.



---

### Kenyon—Student Planned Herb Garden

Two Kenyon students proposed the development of an herb garden as their required “sustainable agriculture” project for environmental studies course. They sought to construct something that was practical and would have a lasting impact on the campus. Working with the college and food service officials to make herb garden a reality a site was selected, a design was planned and construction began. Aided with funds from the Great Lakes Colleges Association and access to Kenyon resources the project bloomed.

Volunteers recycled stone from a campus excavation site to build three raised six-by-twelve-foot beds and filled them with topsoil enriched with composted dining room food waste. The two beds were filled with basil, thyme, rosemary, parsley, sage and some creative and fun herbs such as the sweetener stevia. Harvesting began this month allowing food service chefs to step outside to harvest all the herbs they need for their daily meal preparation.



---

### Oberlin—Making Sustainability is a Way of Life

Oberlin’s new residence, the Robert Kahn Hall, has all the residents pledging to make environmental sustainability a way of life. The majority of the incoming residents of the new residence signed an agreement committing to actively engaging in practices that will minimize the negative impact of daily life on the environment such as not bringing a car to campus, conserving water and energy as well as reducing waste. Kahn is expected to receive Leadership in Energy and Environmental Design (LEED) silver certification. Living in Kahn will require the residents to follow the

sustainability pledge, a collaborative effort between upperclassmen and administrators that outlines basic everyday habits. Among others, the key rule entails seeking alternative transportation such as bicycling, buses and/or carpooling. It is hoped that this endeavor will provide residents with opportunities to further explore environmental interests that connect them with the broader community as well as triggering a broader interest in sustainability and leadership.

---

### Wooster—Environmental Studies Grows

Wooster College was awarded a three-year, \$254,000 grant to support environmental studies from the Andrew W. Mellon Foundation. The grant will be utilized to provide administrative support, visiting scholars, support development of new courses and instructional resources and to underwrite travel for faculty members engaged in environmentally focused

research. The grant will provide opportunities for the environmental studies program to grow. Wooster’s environmental studies program was launched in 2008 and draws on the expertise and involvement of 11 academic departments and 17 individual faculty members. It is offered as an interdisciplinary minor in environmental studies.

---

## ANNOUNCEMENTS

---

### Earlham—President Bennett Retires June 2011

President Doug Bennett announced his retirement effective June 2011 after having served fourteen years as President of Earlham College. In June, Bennett will retire to his home in Maine with his family and take a year off for intellectual and spiritual renewal before

seeking opportunities to stay involved in higher education issues surrounding accountability, access, learning and assessment.

---

## Hope—New Provost Appointed

Dr. Richard Ray Jr., a long-time member of the Hope College faculty, dean for social sciences and professor of kinesiology, has been appointed provost. Dr. James Boelkins retired after serving as provost since 2002. Dr. Ray has been a faculty member of Hope College since 1982. "I count it a distinct privilege to

be able to serve Hope College as its next provost," said Dr. Ray. Recipient of several distinguished honors and recognitions, Dr. Ray is a graduate of University of Michigan and obtained his master's and doctorate from Western Michigan University.

---

## National Institute for Technology in Liberal Education (NITLE)

*Opportunity to Preserve Digital Scholarly Materials with CLOCKSS:* In June, NITLE entered a new partnership with CLOCKSS, a dark archive that preserves digital scholarly materials for the very long term. Thanks to the partnership, CLOCKSS has invited libraries in the NITLE Network to join the archive at preferred rates. CLOCKSS (Controlled LOCKSS) is a not-for-profit joint venture between the world's leading scholarly publishers and research libraries. Its mission is to build a sustainable, geographically distributed dark archive with which to ensure the long-term survival of Web-based scholarly publications for the benefit of the greater global research community. Content no longer available from any publisher ("[triggered content](#)") is available for free. CLOCKSS uniquely assigns this abandoned and orphaned content with a creative commons license to ensure it remains available, forever.

Members of the NITLE Network can take advantage of this offer by contacting CLOCKSS by October 15, 2010, at [info@clockss.org](mailto:info@clockss.org). More information about CLOCKSS is available at <http://www.clockss.org>.

*Investigating High-Definition Videoconferencing:* In July, NITLE announced a partnership with CDW Government LLC (CDW-G), a leading source of information technology (IT) solutions to educators and government. The partnership enables NITLE members to purchase high-definition (HD) videoconferencing technology from CDW-G at a lowered cost.

In addition, members of the NITLE Network are invited to collaborate with NITLE to investigate the utility of high-definition videoconferencing, or "telepresence," for

creating effective, high-touch learning experiences for students and achieving the goals of liberal education. By working on specific projects with the liberal arts community, NITLE can help liberal arts colleges uncover the best ways to use HD technology to promote student-centered learning experiences and essential learning outcomes. If your campus has a project that would benefit from integration with HD videoconferencing, please contact Eric Jansson, Director of NITLE Labs, at (307) 213-9123 or [ejansson@nitle.org](mailto:ejansson@nitle.org).

To find out more about the HD technologies that CDW-G is offering to NITLE member campuses or to purchase HD equipment from CDW-G, please contact your campus's CDW-G account manager directly. If your campus does not have a CDW-G account manager or if you do not remember who your account manager is, please contact Anthony Rotoli, Business Development Manager, CDW-G Higher Education, at (919) 757-3199 or [arotoli@cdwg.com](mailto:arotoli@cdwg.com).

[Read the full details](#) about this opportunity for liberal arts colleges, and find out more about [NITLE's work on telepresence](#).

## GLCA Faculty News

**Allegheny** – Mark Cosdon, Arts & Theatre, authored *The Hanlon Brothers: From Daredevil Acrobatics to Spectacle Pantomime 1833–1931*, published by the “Theatre in the Americas” Series at Southern Illinois University Press.

**Michael Maniates**, environmental science & political science, spoke at the Forum on Global Engagement, Semester at Sea June 10-14 concerning challenges of sustainability.

**Denison**—**Sandra Mathern-Smith**, dance, received a 2010 Individual Excellence Award in Choreography from the Ohio Arts Council.

**Joe Reczek**, chemistry, granted a Cottrell College Science Award from the Research corporation for Scientific Advancement to investigate possibilities of new organic chemistry compounds and their applications for solar cells.

**Jeff Thompson**, biology, awarded grant from the National Institutes of Health, with funds provided through the American Recovery and Reinvestment Act of 2009 to research DNA repair.

**DePauw**— **Nancy Davis**, sociology, received an American Sociological Association Award for co-authoring article “Overcoming Movement Obstacles by the Religiously Orthodox: The Muslim Brotherhood in Egypt,” *American Journal of Sociology* (March 2009).

Robert Hershberger, Spanish, co-authored introductory Spanish textbook, *Viajes: Introducción al español* published by Cengage Learning.

**Hope** – **David Cho**, English, authored poetry chapbook titled “Song of Our songs” published by Finishing Line Press of Georgetown, KY.

**Jason Gillmore**, chemistry, received a National Science Foundation grant through the “Faculty Early Career Development Program” awarded to enhance science education in the U.S. supporting the early development of outstanding beginning professors in the sciences, mathematics and engineering.

**Graham Peaslee**, chemistry, received one of two 2010 “Janet Andersen Lecture Awards” from the Midstates Consortium for Math and Science to honor faculty who have vigorous research programs involving undergraduates, engaged and skilled teachers or who create interdisciplinary research opportunities for students.

**William Polik**, chemistry, was named 2010 ACS Fellow by the American Chemical Society for demonstrated excellence in chemical sciences and outstanding service to the ACS.

**Kalamazoo**—**Karyn Boatwright**, psychology, co-authored “The Influence of Adult Attachment Styles on Workers’ Preferences for Relational Leadership Behaviors,” published in *Psychologist Manager Journal* (13, 1-14).

**Hannah McKinney**, economics & business, received the 2010 ATHENA International Award presented annually to the person who provides service to the Kalamazoo community, demonstrates excellence within a profession, and who assists women in attaining leadership skills and professional goals. Awarded by the Kalamazoo Regional Chamber of Commerce.

**Greg Slough**, chemistry, received a competitive national grant from the National Science Foundation for the project titled “RUI: confined Chirality Transfer in Organic Polymers: A Combinational Library Approach.”

**Ohio Wesleyan**—**Robert Olmstead** was named a finalists in fiction for the 2010 Ohioana Book Award for his book “Far Bright Star.”

**Judylyn Ryan**, english, selected to participate in a seminar on Slave Narratives offered by the Council of Independent Colleges, the Gilder Lehrman Institute of American History, and the United Negro College Fund.



### In Memoriam

Stevens E. Brooks,  
Philadelphia Center  
from 1968 until 2007,  
passed away Thursday,  
June 3, 2010.

GLCA Calendar  
2010-2011

October 8-10	GLCA Academic Leadership Initiative Institute	Ann Arbor, MI
October 22-23	Academic Council	Ann Arbor, MI
November 4-5	Chief Information Officers Meeting	Ann Arbor, MI
November 5-6	Students of Color Leadership Conference	Kenyon College
November 10	International and Off-Campus Education Committee	Philadelphia Center
November 11-12	Deans' Council	Albion College
November 11-12	Financial Aid Officers Meeting	DePauw University
December 16-17	Board Meeting	Columbus, Ohio

The Great Lakes Colleges  
Association

535 W. William, Suite 301  
Ann Arbor, MI 48103  
U.S.A.  
TEL. 734.661.2350  
FAX. 734.661.2349

Editor: Charla White

Contributors:

Bobby Lee, Albion  
Josh Tysiachney, Allegheny  
Gariot Louima, Antioch  
Ginny Sharkey, Denison  
Ken Owen, DePauw  
Mark Blackmon, Earlham  
Tom Renner, Hope  
Greg Olgers, Hope  
Jeff Palmer, Kalamazoo  
Jillian McLaughlin, Kalamazoo  
Chris Kennerly, Kenyon  
Cole Hatcher, Ohio Wesleyan  
Linda O'Hara, Ohio Wesleyan  
James Amidon, Wabash  
John Hopkins, Wooster  
Grace Pang, NITL

Your feedback, suggestions,  
and submissions are always  
appreciated.

Charla White  
white@glca.org  
734.661.2340



GLCA Staff

Rick Detweiler, President  
detweiler@glca.org

Adedayo Adekson, Program Officer  
adekson@glca.org

Joyce Budai, Senior Program Officer  
budai@glca.org

Simon Gray, Program Officer, New  
Directions Initiative  
gray@glca.org

Maryann Hafner, Executive Assistant to  
the President  
hafner@glca.org

Deanna Shackelford, Office Manager  
shackelford@glca.org

Derek Vaughan, Vice President for  
Finance and Administration  
vaughan@glca.org

Greg Wegner, Director of Program  
Development  
wegner@glca.org

Charla White, Events Coordinator,  
External Relations  
white@glca.org

Contact Information  
734-661-2350 (Main)  
734-661-2349 (Fax)