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Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

FEATURE ARTICLE

Beyond Rankings: GLCA Member College Presidents Contribute to a Rethinking of College Choice

GLCA and a number of our member college presidents were prominent contributors to a national conference hosted by Yale University and convened by the Education Conservancy in September 2007, entitled "Beyond Rankings: Responding to the Call for Useful Information."

The meeting's purpose was to identify the kinds of information that best assist students in selecting colleges most suited to an individual's particular interests and needs. The conference, which drew over 100 presidents, faculty members, admissions officers, foundation executives, institutional researchers, and technology specialists from colleges and universities from throughout the nation, reflects a growing concern about the disproportionate emphasis placed on annual college rankings as a source of information for choosing a college.

Presidents of three GLCA member colleges gave presentations at the Yale event. *Douglas Bennett*, President of Earlham; *Dale Knobel*, President of Denison; and *S. Georgia Nugent*, President of Kenyon each spoke of the need for higher education institutions to develop a system of useful and honest information that allows students and parents to make better informed decisions about a college, based on criteria that extend beyond resources or selectivity and address qualities that most di-

rectly affect a student's educational experience of a college.

Richard Detweiler, President of GLCA, also offered a prototype of a web-based information system. In the model presented, students would take a web-based survey with questions about their own educational interests and goals based on these and other institutional characteristics. Upon completing the survey, a prospective student would be presented with a set of institutions answering to his or her priorities, along with opportunities to drill down in exploring dimensions of the institutions matching the student's criteria.

Central to this model were seven criteria for choosing a college – attributes that describe the nature of a college experience:

- the nature of the academic experience (liberal arts, active engagement, quality/rigor, international/global, experience based);
- the degree to which the education is campus based;
- the role of co-curricular programs;
- the character and extent of faculty/student engagement;
- the degree of focus on individual growth;
- the role of values;
- and the degree of residentiality.

Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is January 9, 2008. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at white@glca.org. Submissions may be edited for length. Feedback and comments are always welcome.

Beyond Rankings: GLCA Member College Presidents Contribute to a Rethinking of College Choice *continued*

These seven criteria derived from a series of individual interviews and conference call meetings of GLCA's member college presidents. Each president was asked by Rick Detweiler in a telephone interview to identify the attributes of a college experience he or she considered most important for students to know in choosing an institution. The analysis of these responses involved discussions among the presidents of seven GLCA member colleges -- in addition to the three mentioned above, participants were *Robert Bottoms*, President of DePauw; *James Bultman*, President of Hope; *Donna Randall*, President of Albion; and *Eileen Wilson-Oyelaran*, President of Kalamazoo.



Lloyd Thacker,
Director of the Education
Conservancy

To test whether these criteria could be objectively used in a new college search system, Dr. *Ellen Falduto*, a vice president and researcher from Hartwick College, was asked to independently identify whether quantitative and/or qualitative measures of each of these currently exist. She concluded that there are sets of "proxies" – measures which in combination assess the degree to which an attribute exists – for every one of the attributes; she presented these measures at the meeting.

Ellen Falduto, Dale Knobel, S. Georgia Nugent, and
Douglas Bennett



Participants engaged in lively
discussion.

In his comments Rick Detweiler suggested that the work of the Education Conservancy and other developments have made this a fitting moment for colleges and universities to begin providing information of a kind that stresses values that higher education itself considers most important for students and parents to know in choosing a college. He noted that the work of Lloyd Thacker, Director of the Education Conservancy, represents an important milestone, in conjunction with other projects, in creating a more useful system of information to guide college choice. "I am pleased to think that GLCA, and our member college presidents, were able to support the Education Conservancy's efforts to devise an information system that moves beyond rankings to guide college choice."

Beyond its substantive contribution to the Yale meeting, GLCA will also contribute financially to the further development of a Beyond Ranking System Prototype. Further information about the Education Conservancy can be found at

<http://www.educationconservancy.org/>

Rick Detweiler,
President GLCA



NEWS ABOUT GLCA MEMBER SCHOOLS

DePauw, Earlham, and Hope Chemists Work Collaboratively

In 2006 a small group of inorganic chemists from primarily undergraduate institutions began the process of building a community for improving the teaching of inorganic chemistry. After a series of face-to-face meetings in 2006 to discuss the curricular issues, share educational materials, and develop a website prototype funding was received from two previous grants from the Andrew W. Mellon Foundation's Interinstitutional Grants for Faculty Enhancement and a grant from NITLE's Western Regional Instructional Innovation Fund. In 2007, *Hilary Eppley*, Associate Professor of Chemistry at DePauw; *Lori Watson*, Assistant Professor of Chemistry at Earlham College; and *Joanne Stewart*, Professor of Chemistry at Hope College are among seven chemists from colleges and universities across the nation participating in a project recently funded by the National Science Foundation (NSF) to develop an online resource to help professors of inorganic chemistry work together to improve their teaching.

The project is titled "IONiC," for "Intellectual Online Network of Inorganic Chemists." It has received a \$150,000 award for development during 2008 and 2009 through the NSF's "Course, Curriculum and Laboratory Initiative."

IONiC will use a Web site and other Internet technologies to develop a virtual community that will serve as a way for colleagues from a variety of institutions to work together conveniently regardless of distance to share and develop materials related to teaching in the discipline and to help each other improve through online discussions and workshops. Following the network's development and initial testing, it will become part of the National Science Digital Library, an online library for education and research in science that is available to scientists around the world.

The project team represents diverse subfields of inorganic chemistry, and as a group they have extensive experience in both chemical education and research. The project team consists of the following:

Hilary Eppley, DePauw University

Lori Watson, Earlham College

Joanne Stewart, Hope College

B. Scott Williams, The Claremont Colleges

Adam Johnson, Harvey Mudd College

Barbara Reisener, James Madison University

Margret Geselbracht, Reed College

Ethan Benatan, Director of Computer User Services, Reed College



Professor Watson's student faculty research collaboration projects have involved over fifteen undergraduate students in the last four years. The multidisciplinary projects have been supported by external grants by the Camille and Henry Dreyfus Foundation and the W.M. Tech Foundation.



Professor Eppley is serving as the principal investigator for the grant. Eppley's inorganic chemistry research projects have involved over 20 undergraduate students in the last eight years. These projects have been supported by external grants from Research Corporation and the Petroleum Research Fund and have resulted in 29 conference presentations by her undergraduate research students.

Professor Stewart is actively involved in working with the broader teaching community nationwide in exploring and developing effective practices for teaching in the sciences in general and chemistry. Stewart was named a Carnegie Scholar for 2005-2006 by the Carnegie Academy for the Scholarship of Teaching and Learning; presenter on cooperative learning at off-campus workshops sponsored by Project Kaleidoscope, the NSF and the Pew Mid-States Consortium, among others; and served as a workshop leader during the college's Teaching Enhancement Workshop for new faculty. She serves as director of integrative studies in the sciences for the college's Howard Hughes Medical Institute program and conducts collaborative research with Hope students in synthetic inorganic chemistry.



DePauw Receives Andy Warhol Photographs

DePauw University's Richard E. Peeler Art Center is among 183 college and university art museums across the United States which will benefit from a gift by the Andy Warhol Foundation for the Visual Arts. The gift, made through the Andy Warhol Photographic Legacy Program in honor of the foundation's twentieth anniversary, consists of 28,543 original Warhol photographs valued in excess of twenty-eight million dollars. Early next year, DePauw will receive approximately 100 of Warhol's polaroids, as well as 50 black-and-white prints.

"A wealth of information about Warhol's process and his interactions with his sitters is revealed in these images," Jenny Moore, curator of the Photographic Legacy Program, notes. "Through his rigorous -- though almost unconscious -- consistency in shooting, the true idiosyncrasies of his subjects were re-

vealed. Often, he would shoot a person or event with both cameras, cropping one in Polaroid color as a 'photograph' and snapping the other in black and white as a 'picture.' By presenting both kinds of images side-by-side, the Photographic Legacy Program allows viewers to move back and forth between moments of Warhol's 'art', 'work', and 'life' -- inseparable parts of a fascinating whole."

Kaytie Johnson, Director and Curator of University Galleries, Museums and Collections said, "Andy Warhol is one of the most important artists of the 20th century, and we are incredibly fortunate to be able to add this impressive group of his photographs to the University's permanent art collection. They'll certainly become a highlight of our collection, and will certainly be excellent teaching tools for students and members of the faculty for years to come."

Oberlin: International Experts to Offer Global Perspectives on Art

What impact have globalization and digital communication had on contemporary art?

Has the loosening of economic, cultural, political, and social-system boundaries broadened art's very definition?

And what is "new art?"

These and other questions were explored in a symposium on November 9 and 10, when five international curators and critics met at Oberlin College for a substantive investigation of art's Global Compass.

To better understand the effect of globalization on contemporary art, five international curators and critics discussed their views at Global Compass, a free public symposium held on Friday, November 9, and Saturday, November 10.

Cleveland Plain Dealer art and architecture critic Steven Litt moderated the discussions, which were held in the West Auditorium of Oberlin College's Science Center, beginning

at 1:30 p.m. on Friday.

Five distinguished speakers spoke for one hour, exploring how "the advent of digital communication, the reduction of international barriers, and the rise of an international economy have changed the rules of art forever," says *John Pearson*, Oberlin's Young-Hunter Professor of Studio Art, who planned the symposium.

Global Compass participants included:

- Kay Heymer, director of the Jablonka Galerie, Cologne and Berlin
- Chrissie Iles, the Anne and Joel Ehrenkranz Curator of Film and Video, Whitney Museum of American Art
- Roger Christopher McDonald, deputy director/founding member, Art Initiative Tokyo
- Hans Ulrich Obrist, director of international projects, Serpentine Gallery, London
- Roberta Smith, a New York Times art critic since 1986

"By the end of the 20th century, contemporary art had truly become global in scope," says

Oberlin: International Experts to Offer Global Perspectives on Art *continued*

Pearson. “New York could no longer claim its distinction as the major center of ‘new art.’ Indeed, the ‘new’ contemporary art was proliferating internationally.

“London, Berlin, Leipzig, Beijing, Tokyo, and other cities became centers of creative explosion. Further, the ‘new art’ did not appear to have just one major movement – one set of attitudes – that could claim center stage. ‘New art’ had become multicultural, multifaceted, and multiconceptual.

“The loosening of economic, cultural, political, and social-system boundaries – globalization – had broadened creative possibilities, or perhaps the very definition of art, to challenge and inspire artists everywhere,” Pearson said.

Global Compass sponsors include Oberlin’s Hewlett Mellon Presidential Discretionary Fund, the Oberlin College Art Department Baldwin Fund, Oberlin Shansi, and the Office of the Dean of Arts and Sciences. Additional support for this project came from alumni Cristina Delgado ’80 and Stephen Olsen ’79.

Wooster Geologist Makes International News



Johannes Koch,
Visiting Assistant
Professor of Geology

Recent research by *Johannes Koch*, Visiting Assistant Professor of geology at The College of Wooster, is making news around the world. Koch found that fresh, intact tree stumps near the retreating glaciers of Garibaldi Provincial Park (about 40 miles north of Vancouver, British Columbia) are providing new insights into the accelerated rates at which the rivers of ice have been shrinking as a result of human-aided global warming. To determine when the glaciers made their first forays into the forest to kill the trees and bury them under ice, Koch radiocarbon-dated wood from the stumps to see how long they have been in cold storage, and the answer was a surprising 7000 years.

wood, he said, can best be explained by the stumps having spent all of the last seven millennia under tens to hundreds of meters of ice. All of the stumps were rooted in their original soil and location.

"Thus they really indicate when the glaciers overrode them, and their kill date gives the age of the glacier advance," Koch explained. "They also give us a span of time during which the glaciers have always been larger than they were 7000 years ago - until the recent warming released the stumps from their icy tombs.

"The stumps were in very good condition, sometimes with bark preserved," said Koch, who conducted the work as part of his doctoral thesis at Simon Fraser University in Burnaby, British Columbia. The pristine condition of the

"It seems like an unprecedented change in a short amount of time," Koch added. "From this work and many other studies looking at forcings of the climate system, one has to turn away from natural ones alone to explain this dramatic change of the past 150 years."

UPDATES

GALI Institute: Reflections on a Workshop

The GLCA Academic Leadership and Innovation (GALI) Institute offers a three-day workshop that introduces teams of faculty to principles of effective participation in academic governance. The workshop’s premise is that the vitality of a liberal arts college stems directly from its ability to reach collective deci-

sions in ways that align core academic values with human and financial resources. The workshop includes presentations by nationally recognized higher education experts, projects and discussions in groups of faculty from various GLCA colleges, and time for college-team problem solving work.

GALI Institute: Reflections on a Workshop *continued*



Participants of the October 2007 GALI Institute

Evaluations from the October 2007 workshop have helped to identify changes to our future workshops: participants requested more time to reflect with colleagues on challenges to their institutions as well as on potential areas of collaboration with faculty members from other GLCA member colleges.

Participants had this to say of the GALI Institute's educational impact:

- Energizing, educational, provocative.
- Good chance to think in new ways.
- Intense, informative, and eye-opening.
- Creates greater awareness of challenges in leadership.
- A great opportunity to make connections with other GLCA faculty, very well prepared and organized; demonstrates the GLCA's value of faculty learning and development.

A series of exercises to help faculty understand the complexities of governance and how to navigate the system, whether as a leader of just as a community member.

Participants agreed that the workshop provided them with the following valuable insights:

- Guidelines for taking multiple perspectives on an issue.
- Greater perspective
- Ability to see and understand many points of view on leadership.
- An understanding of the complexity involved in making decisions that affect

many varied constituencies.

- Specific tools for approaching complex issues.
- Better ideas about leadership, getting to know others in GLCA.
- Strategies for thinking about negotiation and communication; great connections with other faculty; leaders and faculty were very committed to honesty and dialogue.
- Better understanding of my workplace and my potential within it.
- How to act deliberately rather than reflexively.
- Relationships are important.
- I learned to see other perspectives about my issues – and made great GLCA contacts.
- You need to suspend ego and address problems from many perspectives.
- You need to spend a lot of time balancing different constituencies – but you have to stay focused on core values.

Thirty-four participants of the GALI Institute were awarded 'GALI Fellow' status.

For more information on the GALI Institute, see the GLCA web site: http://www.glca.org/Programs,%20Groups%20&%20Services/Programs/?p_id=218

Educational Equity Still Being Addressed Within the GLCA

The GLCA Committee for Institutional Commitment to Educational Equity (CICEE), comprised of a faculty representative and an administrative representative from each of the twelve member schools, continues to address issues of equity on GLCA campuses. CICEE will celebrate its 20th anniversary of service to the GLCA in 2008. In addition to serving as advocates for equity, the committee once again facilitated leadership development for

students of color through the 2007 Students of Color Leadership Conference, hosted this year by Hope College. The SOCLC is an exemplar of student leadership development and consortial interactions. Each year an average of over 100 students converge on a GLCA campus to engage in dynamic sessions, present papers, or lead panel discussions on relevant issues. This GLCA annual event has experienced unprecedented success in its longevity and vibrancy.

Hope College Host of 2007 Students of Color Leadership Conference



Panel Discussion at SOCLC

Topics covered in Breakout Sessions:

"Virtuous Living"

"Leading While Bleeding, Acting Locally, Thinking Globally"

"I Quit"

"Making the Right Choices for You!!"

"Effective Cross-Racial Communication"

"Attitude Determines Altitude"

"Leading by Example"

With the theme: *"Reclaiming Our Virtues,"* more than 140 students attended the GLCA annual event. This year's keynote speakers included Gail Perry-Mason, First Vice President – Investments, Oppenheimer & Co., Inc., (Author, Speaker, and Financial Expert) and Dr. John Lee, Licensed Psychologist and Coordinator of the Multi-Ethnic Counseling Center Alliance (MECCA) at Michigan State University who presented: "Remembering Who You Are." Students who attended the 2007 SOCLC, hosted by Hope College (Holland, MI), October 19-20, 2007, had this to say...

- "Dr. John Lee was awesome. He was very engaging and amazing."
- "It was a breath of fresh air."
- "It was very informative. I learned something new from each of the presenters and will take it back to my campus."
- "It was excellent."
- "It was very empowering and encouraging."
- "I really enjoyed this conference. Hope did a wonderful job. I feel that I can take a lot away from this weekend."
- "The financial session was great. Need to have Gail Perry-Mason return for another presentation."
- "The seminar speakers were excellent."
- "Very well done, informative."

- "Excellent strategies for success were presented."
- "This was a very good conference. I loved every part of it and all the people I met."
- "This was a wonderful event, and I am upset that it is over."
- "I really feel inspired after attending this conference."

Students participated in an array of sessions that explored various aspects of morality and the challenges of living virtuously while attending college.

Additionally, two major plenary sessions, hosted by GLCA students were:

- "Championing the Cause of Developing and Maintaining a Virtuous College Experience" – led by Wabash College students
- "Networking and Developing Mentors and Positive Relationships with People Who Can Make a Difference in Your Life" – led by Albion College students

Vanessa Greene and Provost James Boelkins welcome guests



Women's Studies Committee To Celebrate 30 Plus Years

The GLCA Women's Studies Committee recently met and has experienced an influx of new campus representatives from several schools. The committee continues to focus upon issues of attrition, as faculty of color and students of color with Lesbian Gay Bisexual Transexual orientations leave; curricular concerns such as the inclusion of gendered topics; and staffing challenges that include changes in leadership within women's studies programs and departments as well as a need to recruit more men into the discipline. Additionally, the committee is making plans to celebrate its more than 30 years of service to the consortium in 2008.

The committee intends to celebrate its 30+ years as a longstanding GLCA resource in, at least, two very specific ways:

- Support of the Transnational Feminism Conference being convened by Kenyon College in 2008
- Celebration of the GLCA Women's Studies Committee Anniversary through presentation at the National Women's Studies Association (NWSA) meeting, to be held in Cincinnati, June 19-22, 2008

Beyond the 2008 celebratory events, the committee has agreed to return to Ann Arbor for the regular Fall Meeting in 2009.

GREEN NEWS

DePauw: Environmental Sculpture



Dougherty & volunteer hard at work



Finished sculpture

Internationally renowned sculptor Patrick Dougherty is on the campus of DePauw University to create a site-specific environmental sculpture. Dougherty began work on the project -- which is being made of native materials and is located north of the Memorial Student Union Building -- during November. Volunteers were requested to assist the artist with the project.

Over the past two decades, Dougherty has created more than 150 sculptures throughout the United States, Europe and Asia. His most recent commission was completed at Vermont's Middlebury College last month. Some

of Dougherty's other noted commissions have included the Morton Arboretum in suburban Chicago, Cornell University, Brown University, and the Willow Project in Scotland.

DePauw students, faculty and staff members were invited and encouraged to share in the creation of the sculpture, which is believed to be the first outdoor environmental site-specific installation in DePauw's history.

The project was publicly dedicated at 4 p.m. on November 19.

Kalamazoo: Trash Talking

To be green, think about trash—as in how to minimize it by generating less and recycling more. Kalamazoo College is pretty good at this and was feted at the National Recycling Coalition Annual Congress and Exposition last month for its excellent results in Recyclemania, (<http://www.recyclemania.org/>) the national competition among U.S. college and university recycling programs. During a 10-week period last spring, 175 colleges and universities participate in several different contests to see which institution can collect the largest amount of recyclables per capita and the largest amount of total recyclables, generate the least amount of trash per capita, and achieve the highest recycling rate.

Kalamazoo College was the only school in the top 10 in five of the eight contests. Those include: per capita, collecting the largest amount of acceptable recyclables per person; targeted categories, including paper, cardboard, bottles and cans, and food service organic; waste minimization, the school that produces the least amount of solid waste (both recyclables and trash) per person; Gorilla, the highest gross tonnage of recyclables regardless of population; and Grand Champion, the pool of institutions competing in both the per capital and waste minimization categories, and thereby demonstrating the greatest achieve-

ment in both source reduction and recycling.

Kalamazoo College's results: Number one (of 112 schools) in Bottles and Cans (24.64 pounds per person); number five (out of 104) in Cardboard (27.82 pounds per person); number 10 (out of 111) in Paper (22.6 pounds per person); number three (out of 175) in Per Capita (75.03 pounds per person); number four in Grand Champion (with a 54.5 percent cumulative recycling rate); number 57 (out of 66) in Waste Minimization (with 137.66 pounds of waste and recyclables generated per person—like golf, a low score is best in this category); and number 84 (out of 178) in Gorilla (with a total 10-week tally of 47.7 tons of recyclables). The College did not participate in the Food Service Organic category. And the College aims to do better next year. Says Recycling Program Manager Rob Townsend, "Improvement in waste minimization will be our prime focus in this upcoming contest."

GLCA Faculty News

Faculty Recognitions

DePauw— *Kevin Howley*, Communication & Theatre, presented “Understanding Community Media” at Vassar College.

Jennifer Adams, Geoffrey Klinger, M. Susan Anthony, Kent Menzel, and David Worthington, Communication & Theatre, presented at the 93rd annual convention of the National Communication Association.

Jeffrey Schmuki, Art, received a grant from the Pollock-Krasner Foundation for his ceramic works based on landscape & the aftermath of Hurricane Katrina.

Nancy Davis, Sociology, is co-recipient of the Society for the Scientific Study of Religion’s 2007 “Distinguished Research Award.”

Scott Wilkerson, Geoscience, collaborated on a new edition of the textbook “Earth: Portrait of a Planet.”

Students of the Hope College chapter of the national Delta Omicron music honorary society honored *Huw Lewis*, Music, with induction as a Chapter Patron.

Tim Pennings, Mathematics, was keynote speaker on canine calculus cunning at the annual Research by Undergraduates in Mathematics Boston University Symposium in Boston.

Hope— *John Cox*, English, authored “Seeming Knowledge: Shakespeare & Skeptical Faith,” found in “Studies in Christianity and Literatures” series of Baylor University Press of Waco, Texas.

Charles Aschbrenner, Music, spoke at the annual conference of the European Piano Teachers Association in Novi Sad, Serbia.

Heather Sellers, English, authored “The Boys I Borrow,” published by New Issues Press.

Kalamazoo— *David Barclay*, International and Area Studies, was the George H.W. Bush/Axel Springer Fellow at the American Academy of Berlin, 2007.

Michael Sosulski, German Studies, authored “Theatre and Nation in Eighteenth-Century Germany,” published by Ashgate Publishing.

Guoqi Xu, History, authored “China Game: the Role of Sports in the Chinese Search for National Identity and Internationalization 1895-2008,” to be published by Harvard University Press.

Kenyon— *Claudia Esslinger*, Art, has an exhibit of interactive, multi-media artwork at the Olin Art Gallery.

OWU— *Sean Kay*, Politics and Government, was a guest on Fred Andrlé’s “Open Line.”

Wooster— The Professional Grounds Management Society bestowed their highest award, Green Star Grand Award, for the work done by the College of Wooster’s *campus grounds department* in conjunction with the renovation of Kauke Hall.

Paul Edmiston, Chemistry, received an \$800,000 grant from NSF for his work on building a sensor that will detect explosives. Edmiston will work with Georgia Tech Engineers.

In Memoriam ...

We say good-bye to some dear friends who were instrumental in the lives of students, faculty, friends, and their families.

David Green, Chemistry, Albion College, 1943-2007

Robert Southard, History & Jewish Studies, Earlham College, 1945-2007



**GLCA Event Calendar
2007-2008**

12/13-14/2007	Board of Directors
2/8-9/2008	Japan Study Advisory Committee
2/10-12/2008	Deans & Directors of Admissions Meeting
4/9/2008	Deans' Council
4/10-11/2008	President's Diversity Summit
4/11/2008	Board of Directors

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Your feedback, suggestions, and submissions are always appreciated.

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Paraphrased excerpts from GLCA History: International Studies are taken from Judith Laikin Elkin's: The Great Lakes Colleges Association 21 years of Cooperation in Higher Education.

The creation of a consortium of twelve liberal arts colleges was completed. The next phase was to see if the consortium idea would work. Strategic planning and the expressed needs of students, faculty, and administrators led to the development of six program areas for GLCA action. They were described as international studies (including the establishment of overseas study centers and thematic off-campus study programs in the US), faculty development, legislative representation, women's studies, and administrative data exchange. These six programmatic themes have continued to be integral to the mission of the GLCA.

Focusing on the international studies, eight of the twelve campuses already had overseas study programs in operation and four of the schools had multiple programs. Campuses were limited in their resources, were unable to provide the desired range of overseas opportunities, and lacked leadership needed to expand the international dimensions on their campuses. GLCA President Eldon Johnson proposed to the Ford Foundation a model that would enable the colleges to move beyond their own individual efforts and work consorcially to assure a significant international educational experience for GLCA students.

The Ford Foundation awarded GLCA \$500,000 to fund the international project proposed by Johnson. The project included a series of workshops and seminars on the religions of Asia, language studies including Chinese at Oberlin and Wabash, Hindi at Wooster, plus research projects by seventy-five faculty members and visits by foreign faculty to GLCA campuses.

Obtaining the Ford grant established the value of maintaining the Great Lakes Colleges Association as a consortium of 12 independent colleges. GLCA could now be seen as an entity capable of generating resources and being an active agent capable of attracting funds that might not have been accessible to individual colleges acting on their own.

"In January 1964 the GLCA Board met and

authorized the establishment of overseas study programs in Bogotá, Tokyo, and Beirut." At this meeting Jackson Bailey, Earlham, was appointed International Education Coordinator and the agent college policy was created. It was decided that colleges wishing to be agents for the different programs would be responsible for staffing and running the program. The informal agent policy allowed the consortium to share the financial and international education personnel at the colleges. As a result, Antioch was appointed the agent college for Bogotá, Earlham for Tokyo, and Kenyon for the Near East. By December of 1964 several more programs were formalized: Yugoslavia (Antioch) and India (College of Wooster).

Once the Ford Grant expired, the Board voiced its intention to continue supporting international education and did so by making the position of International Education Coordinator permanent with the appointment of Irwin Abrams. Abrams' understanding of the post-war world and his vision of cultural immersion for students and faculty during study abroad sparked the expansion of international education for the GLCA

International education has continued to be a primary focus for the GLCA. Programs recognized by the GLCA today include:

- Africa Programs, Kalamazoo College
- Border Studies, Earlham College
- Europe in Transition, Antioch College
- Japan Study, Earlham College and Associated Colleges of the Midwest (ACM)
- New York Arts, Ohio Wesleyan University
- Oak Ridge Sciences Semester, Denison University and ACM
- The Philadelphia Center, Hope College

Over the last few years there have been Global Partners and the Teagle Projects which would not have been possible without the strong grounding and international focus GLCA enjoyed from the beginning. Each school within the GLCA consortium has international programs managed by their college campus but only a few have the GLCA Recognized Program status. The GLCA is always interested in broadening the choices for off-campus study by adding a new or existing study abroad program operated by one of its member institutions.