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**Our Mission**

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

## FEATURE STORY

### GLCA Welcomes Sumita Furlong to the Staff

After an intensive national search and a consideration of many exceptional candidates, GLCA is pleased to announce that Dr. Sumita Furlong is joining the GLCA as our Program Officer for Global Pluralism.

Dr. Furlong received her Ph.D. in Educational Administration, Leadership & Policy Analysis from the University of Wisconsin-Madison and has eighteen years of higher education administration experience spanning Leadership Training of Higher Education and Public Service professions, Conference Development, Student Affairs, Academic Affairs, Strategic Planning, Institutional Research, Curriculum Development, Program Development & Management, Training and Development, Grant Development and more. She served as the Executive Director for the South West Center for Human Relations Studies (SWCHRS) at the University of Oklahoma. The Center conducts the National Conference on Race and Ethnicity (NCORE), the nation's premier and largest annual conference on race and ethnicity in higher education.

Prior positions served by Sumita are: Assistant to Provost, University of Wisconsin-Madison; Senior Policy, Planning Analyst and Development Officer, the University of Wisconsin System Administration's (UWSA); Research & Policy Analyst, UW Systems; Equity & Diversity Research Analyst, UW—Madison; Executive Director, President's Office for Diversity & Global Initiatives, College of Charleston, among other professional experiences.

Among a number of other responsibilities at the GLCA, as a speaker of both Hindi and Bengali she will staff our collaborative admissions initiative in India, support our diversity programs, and assist Joyce Budai with the Global Liberal Arts Alliance. Although Sumita is currently in the office, she began working full-time around the end of March.

Join GLCA in welcoming Sumita to the staff!



**Call for Submissions**

The deadline for submissions for the next issue of *The Beacon* is September 2, 2013. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at [white@glca.org](mailto:white@glca.org). Submissions may be edited for length. Feedback and comments are always welcome.

## NEWS ABOUT GLCA SCHOOLS

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### Albion—GLAA & Greece; True Friendship

The importance of developing local talent and understanding demographics in order to place the right amount of product in a new market were just two of the points made by a panel of Albion College economics and management alumni to students from Albion and the American College of Greece in Athens during a unique class session.

Working in a pilot program through the Great Lakes Colleges Association (GLCA), Albion economics and management professor Vicki Baker has paired her human resources management class with an international management class in Greece. The classes met jointly for a videoconference where questions were asked of Kurt Wiese, '78, an executive director at General Motors, Brian McPheely, '78, the CEO of Pratt Industries, and Jeff Weedman, '75, formerly Vice President for Global Business Development for Procter & Gamble and now serving as a CEO on Loan to Launch Cintrifuse, a regional innovation accelerator and venture fund of funds.

"General Motors spends a year to a year and a half assessing a market (before launching into a new territory)," Wiese, who was a member of the second graduating class of Albion's Carl A. Gerstacker Institute for Business and Management, told students from the combined classes. "On the people side, there is always the tension of how much influence there should be from a central location as opposed to developing local talent that isn't quite as experienced."

Weedman added that while doing laundry is nearly universal, consumer tastes differ. "We don't try to make a global laundry detergent in Cincinnati, Ohio," Weedman said. "It's finding the sweet spot of leveraging global technology and marrying it with the needs in any location on the planet."

McPheely's company, the world's largest, privately-held 100% recycled paper and packaging company, talked about diversification when asked about opportunities in the global marketplace. Pratt Industries, for example, has moved into cans for packaging food and bev-

erages. While the U.S. economy is slowly emerging from the recession, McPheely also warned the students to avoid confusing economic growth with the unemployment rate. "A new plant with the same output requires fewer employees," he said.

The three Albion alumni agreed that technology has a role in making it easier to videoconference across the globe, but there are certain things like body language that cannot be measured on a screen. "Technology is not a surrogate for understanding business in a market," Weedman said. "You want to do business with the people you really know."

Baker and her colleague in Greece have developed three joint projects, with the expectation that students will spend one-third of the course doing teamwork with their peers from the other school.

She noted the collaboration – and in particular, their unit on managing international and virtual work teams – brings an additional professional aspect into the classroom. "In the business world today, the reality is that our students will work with colleagues in different buildings, in different countries, people they'll never see at the office face to face. The more exposure they get to this world, the better they'll do in the long run."

English professor Nels Christiansen is also participating in the GLCA's pilot program, connecting his environmental literature course, *Terrorists and Treehuggers*, with a writing course at the American University in Beirut, Lebanon. Christiansen and his partner plan to have students complete shared writing assignments and hold discussion of texts and activities.

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## Albion—True Friendship *cont'd*



*Riley said that he wants people to gain inspiration from O'Brien's courage throughout his ordeal. "Chris' slogan is 'determination,' and he is such an inspiration to do good things and to push himself to the absolute limit. The things that he has done, and the records that he has shattered, and where he is now are just so unbelievable compared to what doctors expected," Riley said.*

*"His personality through the entire process has been incredible. He just kept driving, pushing, and he stayed inspired," Riley added. "And he inspired others at the same time, and that's what makes him truly amazing. I just want people who hear his story to know that no matter what situation hits you, even if it seems like you can't make it out, that you can't go anywhere, you can always take another path and turn it into something better rather than having a negative attitude."*

On July 27, 2011, Kevin Riley, an Albion College junior lacrosse player was spending a relaxing summer day with one of his best friends, Chris O'Brien. Friends since sixth grade they spent every summer day together despite the fact that they attended rival high schools. On this particular day, they headed to Block Island, R.I., to savour a day on the beach.

As the day was drawing to a close, the friends decided to race to a buoy before they headed home. Since O'Brien was a Division I swimmer at the College of Charleston, he allowed Riley a head start. As Riley began swimming, he expected his friend to pass him relatively quickly, but he didn't. That's when he looked back.

"I turned my head back and saw a crowd gathering on the beach right near the water, and that's when I knew something was up," Riley recalled. "When I got to the beach, Chris was conscious, and he was actually calm, which was nice to see because that made the rest of us calm."

O'Brien was injured diving into the water. Fortunately, there were three doctors on the beach who knew how to stabilize his neck and back as they pulled him out of the water and onto the sand. O'Brien was taken to the hospital; it was found that O'Brien was paralyzed from the neck down.

Kevin made the two-hour drive to be with his friend three or four days a week and would sometimes stay overnight to allow O'Brien's parents to have some time to go home.

After being released from intensive care O'Brien was ready to relocate to Gaylord Rehab Center in Wallingford, Conn. This was around the time that Riley was getting ready to return to Albion for his sophomore year. But he was conflicted.

"I knew Albion was a really good place for me, but I wasn't sure if I could leave my friend," Riley admitted. "In fact I knew I couldn't leave him." After struggling through the decision in his mind, Riley finally talked to his dad and told him that there was no way that he could move so far away from O'Brien. His father was completely supportive of his decision.

Riley also called Albion's men's lacrosse coach, Jake DeCola, to discuss not returning to the team in Albion. "After I told him the whole story, coach said to me: 'Is Chris family to you?' And I said to him, 'Chris is my brother, and I will do anything for him.'" After that, he had his coach's full support.

Riley contacted Eastern Connecticut University and started classes there the very next week. Living at Eastern Connecticut allowed him to be closer to the Wallingford Rehab Center, where he spent every weekend being O'Brien's motivator. "I knew in my head, and Chris knew in his head, that he was going to be walking again," Riley said. "I took it upon myself to just push him, and tried to motivate him as much as I could."

When the injury first occurred, the doctors estimated a 95% chance that O'Brien would never walk again, and that he would always be paralyzed from the neck down. But within four weeks, he was able to make small movements with his arms, and had trace signals of movements in his upper body. His doctors were astounded to see his rapid improvement, which was attributed largely to his athletic ability before the injury.

O'Brien was able to go home around Thanksgiving. Neighbors donated wheelchairs, built ramps, and offered to drive him anywhere that he wanted to go. Fundraisers became an important part of helping O'Brien get the best treatment possible. Enough money was raised to send O'Brien to Atlanta for advanced therapy.

Since O'Brien was able to go to Atlanta for therapy, Riley was ready to return to Albion. He missed playing lacrosse and spending time with his Briton teammates.

Riley called DeCola soon after his visit and let him know that he wanted to come back. Riley was finally able to return to Albion.

"Being back and playing feels great," he added. "I missed being gone and to play lacrosse again has really gotten my head straight. With all that I have experienced in the past year and seeing Chris' improvements, I have had a lot more motivation on the field. I play for him, his name is on the side of my helmet. He is what drives me to push myself."

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## Allegheny—Civility in Public Life Award



*United States Senators  
Dianne Feinstein (D-CA)  
and Lindsey Graham (R-SC)*

One of the nation's oldest liberal-arts colleges will honor two leading U.S. Senators with the second annual Allegheny College Prize for Civility in Public Life. Allegheny College President James H. Mullen Jr. awarded the 2013 prize to United States Senators Dianne Feinstein (D-CA) and Lindsey Graham (R-SC) at the National Press Club in Washington, D.C. on February 26.

"We awarded the 2013 prize to Senators Feinstein and Graham because they strive for civility in the heart of the political arena," said Mullen. "Over nearly 200 years, Allegheny has seen many dark hours in American politics. This is one of those hours – and so we felt it important this year to shine a light upon civility where it is most difficult to find – and where it is needed most: At the epicenter of American political conflict."

"Senators Feinstein and Graham are proud partisans who battle vigorously on the most contentious issues of the day," Mullen continued. "They fight the hard fights, take on the big issues and strive mightily to win. But they do not seek to win at all costs. They each have long records, built over years, of doing battle with deep respect for the political process.

And with abiding civility toward those they engage. They seek to do battle without personally attacking their foes. And without ever closing their eyes to opportunities to agree with their adversaries – even as they fight tenaciously for the positions they hold dear."

In the second year of the prize – and as the nation is deeply embroiled in hotly contested polarizing debates – the College judged it important to highlight civility at the epicenter of contention in U.S. politics. "They battle hard and fight tenaciously for their partisan views," said Mullen. "Along the way, both have said things we wish they had said otherwise. Based on my conversations with these extraordinarily thoughtful leaders, I'm sure both have similar reflections."

"Our focus this year was not on finding the two or three moments that could preclude every potential winner in the arena – but rather to find a body of work that underscores what civility looks like where we need it most. We have found that in Senators Feinstein and Graham."

For more information visit <http://sites.allegheny.edu/civilityaward/>.

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## Antioch—Completes Glen Helen Conservation Effort

In the first of two phases, more than half of Glen Helen, a popular recreational destination and environmental education facility owned by Antioch College, has been permanently protected, The Trust for Public Land, Antioch College, and Tecumseh Land Trust announced. A conservation easement will ensure the wooded glen near Yellow Springs, Ohio will forever be preserved and open to the public.

"Antioch College has made good on its commitment to safeguard this irreplaceable asset," said Nick Boutis, director of the Glen Helen Ecology Institute. "Everyone who loves the Glen can now rest assured that it is secured as an ecological resource."

Glen Helen was established in 1929 when Antioch alumnus Hugh Taylor Birch donated the land to the College in memory of his daughter, Helen Birch Bartlett. The preserve's

20-mile network of footpaths connects visitors with wildflowers, 400 year-old trees, limestone cliffs with waterfalls and overhangs, and the beautiful yellow spring for which the nearby village is named. In 2011, The Trust for Public Land reached an agreement to help Antioch College to permanently protect the nearly-thousand-acre glen, which includes a section of the Little Miami River and two of its major tributaries.

"Glen Helen is a rare Ohio gem and The Trust for Public Land is proud to have partnered to help permanently protect it and the natural classroom it offers to the public," said Pam Carson, The Trust for Public Land's Ohio state director.

"For decades, Glen Helen has shaped the lives of Antioch students, Miami Valley schoolchildren, and Ohioans far and wide," Antioch College President Mark Roosevelt said. "This

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**Antioch—Completes Glen Helen Conservation Effort *cont'd***

conservation easement assures that future generations will also have that opportunity.”

The first conservation easement, covering 536 acres, has now been completed. Antioch University was a co-grantor on the easement. Funding for this \$1.63 million easement included \$1.2 million from the Ohio Environmental Protection Agency’s Water Resource Restoration Sponsor Program, \$200,000 from the Dayton Foundation’s Little Miami Upper River Fund, and \$237,162 from the Clean

Ohio Fund. A second easement, covering the remaining acreage, is expected to be completed in 2013. The sales of the two easements will help support the land stewardship and environmental learning programs of the Glen Helen Ecology Institute. The Tecumseh Land Trust will have responsibility for monitoring these easements. “There is no greater treasure here than Glen Helen,” said Land Trust Executive Director Krista Magaw. “It is the center of our ecology and our quality of life. It’s an honor to do our part to protect it.”

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**Denison— Students Receive Award to Help Women in Ethiopia**

Two Denison University students have just been awarded a Davis Projects for Peace grant to work with women who have developed a medical condition called fistula. Abdi Ali and Shiyu “Amy” Huang will use the \$10,000 award to work with these women in rural Ethiopia this summer.

Fistula, an opening between the reproductive organs and excretory systems, results from labor complications during pregnancy. After developing fistula, women leak fluids that they cannot control. As a result their husbands may divorce them, their families may disown them, and they may be ostracized by their own communities.

This June, Ali and Huang will travel to Ethiopia to create healthcare educational programs for women and young girls in Dabola Village. They have four goals; first, to open a small community health center; second, to collaborate with medical professionals in Addis Ababa, the capital of Ethiopia, to offer workshops to train midwives and educate women on maternal health at the center in Dabola; third, to

connect women who suffer from fistula with medical help for treatment; and fourth, to offer them a small sum to help them support themselves and in so doing, regain hope.

Ali grew up in Ethiopia before coming to the United States in 2006. He currently works for Massachusetts General Hospital in Boston as an intern with a patient care quality improvement team. Huang has volunteered to work with economic and social development in rural communities. Her interest is in the field of health communication, and she will film the project.

Davis Projects for Peace, now in its sixth year, honors philanthropist Kathryn Wasserman Davis, who launched the initiative on the occasion of her 100th birthday in 2007. The program encourages and supports undergraduates to create and implement their grassroots ideas for building peace throughout the world. Denison is one of more than 90 schools eligible for these awards as a Davis United World College Scholars Program participant institution.

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**Earlham—Data Visualization**

Last fall, a semester-long Ford/Knight research project focused on data visualization, a field so new, textbooks are nonexistent. “It is a whole new discipline,” Mic Jackson, Mathematics, who with Charlie Peck, Computer Science, led the project. “There are people whose careers deal with just this problem so, we’re focusing on visualization issues.”

“For example, if a student has a question about a certain set of data or a certain characteristic

of a population, we ask: how can they use the data that’s available to answer their question and come up with a visualization that tells the whole story, without distortion, where anyone looking at the visualization would see the point?”

Collaboration is the key to research and scholarly activity at Earlham, where students develop close working relationships with faculty both in the classroom and in a research setting.

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## Earlham—Data Visualization *cont'd*

In fact, the College's mission statement envisions teaching and learning at Earlham as offering "extensive opportunities for students and faculty to interact with each other as persons, to learn from each other in a cooperative community, an important aspect of which is collaborative student/faculty research." A full 85% of Earlham's professors have conducted research with students and this interaction extends across all disciplines at the College and often to off-campus sites throughout the world as well.



Earlham students and Charlie Peck

Through funding originally provided by the Ford and Knight foundations in the 1980s, the College has encouraged faculty members to work with small groups of students to explore new areas of research. Ford/Knight research projects culminate in public presentations, so that the entire community has an opportunity to learn from the research.

Students involved in hands-on research gain multiple benefits long identified by educational researchers, such as increased motivation to learn, augmented independent thinking, greater reliance on evidence for decision-making, enhanced creativity and improved communication skills. Student-faculty research not only strengthens critical thinking skills but also provides students with the experience of working collaboratively on a research team of both faculty and students. At Earlham, the experience often results in the opportunity to share the project at a campus event, a publication in a scholarly journal, or a presentation at a professional conference.

In a Ford/Knight, the student-faculty collaboration even has an impact on when a class decides to meet. "Because we come from so many different disciplines, it was difficult to find a time when everyone could meet," recalls Jackson. In trying to find a gathering time for the Data Visualization Ford/Knight, "we tried weekends and evenings, but ultimately the students in the class came up with a two-hour block beginning at 6:30 a.m.

The importance of this type of research, says Biochemistry major Emily Pavlovic, who admits to being a "morning person," is that it affords her "the means to be able to present [my] work to other people and I think it's really great because it applies to basically all disciplines of study."

"The whole concept of getting someone to understand what you're trying to get across is really important," says Dee Ainembabazi, double-major in mathematics and chemistry, "so taking this class gives me the background of what I should do while making presentations and getting people's attraction to actually be involved and interact with what I'm trying to tell them."

Ultimately, says Biochemistry major Ryan Lake, "it's a way of learning something new in an area that is just still in its infancy. It's not yet as well defined as some of the other areas of science, but it's definitely something that's needed, so it's a good thing to have a background in. It's a good thing to learn."

"[Charlie Peck and I] are not experts in this field," he says. "Of course, that's part of the idea of a Ford/Knight. We're learning along with the students and trying to stay a little bit ahead of them. It's truly a research type course because we don't know exactly what's going to come out of it in terms of the sort of information we'll have or the kinds of studies the students will do themselves."

"What the human enterprise often is," continues Jackson, "is not having all of the answers but being flooded with questions and things we wish we understood better. And the student-faculty research gives the students a chance to participate with faculty. Charlie and I have had more experience with chasing questions and dealing with doubts and figuring out ways of getting information that we need. The students can see how we approach that and that can help them. And it's a joint process. Charlie and I learn things from students. They run into some tools or ideas that we might not have thought of and, so, we're learning as well."

Jackson believes that one of the most important aspects of collaborative research at Earlham is the recognition by both students and faculty that professors are not handing students a finished product with "ideas that are already set in stone."

"Together we acquire new knowledge. Together we gain better understanding. That is really what it is about," Jackson says. "But, even more than that, there's just a real joy in doing it."

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## Hope—Faculty-Student Collaboration Research Wins Award

A collaborative faculty-student research project co-led by Dr. Vicki-Lynn Holmes, assistant professor of mathematics and education at Hope College, has won the college's fourth annual "Social Sciences Young Investigators Award."

The team received the recognition for "Project-Based Learning (PBL): The Cognitive and Motivational Impact on Secondary Students of Mathematics." Holmes, who has taught at Hope since 2009, received the award as a junior member of the faculty who has mentored students in research.

In addition to Holmes, Dr. Yooyeun Hwang, a professor of education who has taught at Hope since 1996, was the co-leader on the project. The students participating in the project were senior Nicholas Haugen and junior Sam Pederson.

The "Social Sciences Young Investigators Award" is designed to recognize and encourage junior faculty to partner with students in research collaborations that further the scholarship goals of the faculty member while developing the skills of critical inquiry and anal-

ysis in his or her students. It includes funding for the faculty and student team to present the work at a professional conference.

The competition is open to junior social science faculty who worked with students on a significant research project, with at least one of the students returning for the next academic year. The selection is made from among the eligible social science projects highlighted during the college's annual Celebration of Undergraduate Research and Creative Performance, which was held on April 12, 2013.

The team's longitudinal research project examined the effectiveness of Project-Based Learning. For three years, the researchers followed two comparable groups of eighth- and ninth-graders, one from a school using PBL and the other using a traditional mathematics curriculum. The study found that through the PBL approach, the academic performance gap was significantly diminished and all students became stronger in employing effective study strategies, critical thinking skills and self-regulation, while showing high self-efficacy and significantly lower test anxiety.

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## Oberlin—Posse Scholar Researches Dental Health

Third-year student Richard McGuire came to Oberlin with an enviable problem: an abundance of options. A violinist, he plays in the College of Arts and Sciences Orchestra. His pursuit of a premed track connected him with an alumni mentor in public health, which led to an interest in providing dental care for underserved communities. And as a Posse scholar, McGuire has discovered opportunities to volunteer and study abroad.

In January, McGuire spent winter term in northern Namibia, where he worked with primary school children and conducted fieldwork on the state of dental health in the region. His goal is to develop a nonprofit initiative that will present creative educational media on the importance of maintaining oral health in parts of the world where dental care and resources are lacking or nonexistent.

Oral health is one of the most neglected areas of global health. McGuire cites statistics from the Oral Health Atlas, which finds there is

roughly one dentist per population of 50,000 in Namibia. In comparison, the United States, Germany and the United Kingdom have one dentist per population of 1,000. In some sub-Saharan African countries, the ratio is only one dentist per 900,000 people. Because of the lack of aid, knowledge, and access to care, a high percentage of people have undiagnosed oral or dental complications. The pain and sepsis from tooth decay, for example, affect a child's ability to eat and sleep, leading to malnutrition and school absenteeism. When left untreated, severe dental problems can be fatal.

A Chicago native, McGuire is majoring in biology and is currently co-chair of Abusa, Oberlin's Black Student Union. He spent the summer of 2012 in Ondangwa, Namibia, through WorldTeach, a nonprofit, nongovernmental organization that places volunteers in teaching positions in developing countries. He taught computer literacy in grades eight through 10. "I fell in love with Namibia and southern Africa, and I knew I wanted to come

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**Oberlin—Posse Scholar Researches Dental Health *cont'd***

back,” he says. “While living and volunteering there, I observed the lack of knowledge about dental hygiene in the greater community, specifically among youths. When I returned to Oberlin, I started thinking seriously about dental health. I did the research and realized there is a need for education, especially in poor, remote areas where people don’t have access to a dentist.”

Although most of the population is concentrated in northern Namibia, villages are distant from the cities. In most villages, the nearest dentist is hours away. For his winter-term project, McGuire conducted interviews with adults 18 years and older to assess their knowledge of oral hygiene and the frequency in which they visited a dentist. He wanted to see if there is a correlation between education and financial background and dental health. Many of the subjects he interviewed were schoolteachers with health insurance. He found that employment and health benefits do not increase a person’s ability to see a dentist; education is the most significant factor, followed by income. “The surprising thing I real-

ized was that even if they don’t go to the dentist, many of the people I interviewed have pretty good knowledge of dental care. They have good teeth and are physically healthy.”

A second component of his project involved teaching and outreach with preschool-age children in an orphanage. He taught lessons in brushing and cleaning and the importance of teeth for eating, smiling, singing, and talking. McGuire also gave out 500 small tubes of toothpaste and 100 toothbrushes, courtesy of Oberlin dentists Jacko & Jacko, DDS, and Dale Petril, DDS.

In developing his research, McGuire consulted with his friend and mentor Anthony Osei ’10, who is a candidate for a master’s degree in public health at Case Western Reserve University. Osei has been his mentor for two years, and both share aspirations to be doctors. “I really want to take this to the next level and make it a nonprofit initiative,” McGuire says. I want to see if I can make comparisons here in the United States with my research, and hopefully go to other countries.”

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**Ohio Wesleyan—Featured on Indian TV Reality Show**

Ohio Wesleyan was chosen as one of three universities in the United States to host a weeklong visit from “College Hunt, USA,” a reality television show produced jointly by the U.S. Consulate General Mumbai and Channel V, an international TV network owned by Star TV and Fox International Channels.

The three-part reality TV show was projected to reach 25 million young adults in India, with a goal of sharing information about pursuing college degrees in the United States. “College Hunt, USA” will film at Ohio Wesleyan between April 23 and April 26. Other schools selected to host the program following a competitive bid process begun in October are the University of Nebraska-Lincoln and State University of New York at Geneseo.

During their Delaware, Ohio, visit, two prospective Indian students spent a week at Ohio Wesleyan, learning first-hand what it would be like to attend the private, nationally acclaimed, liberal arts university. While at Ohio Wesleyan, the reality TV stars interacted with OWU’s 1,850-member student body, which includes

students from 45 countries and nearly every U.S. state.

“Ohio Wesleyan seeks to prepare our students for global citizenship and leadership,” said President Rock Jones, Ph.D. “About 10 percent of our students come to Ohio Wesleyan from other countries because of the international scope of our curriculum and the intercontinental feel of our campus. We are excited to welcome the prospective students of ‘College Hunt, USA’ to OWU. We believe they will find the educational and leadership opportunities available here to be second-to-none.”

While on campus, the reality TV show stars – one male and one female – interacted with current OWU students, visited classrooms, met with professors, interviewed with admission counselors, and learned whether they were eligible for admission to Ohio Wesleyan – all with cameras rolling. The resulting 30-minute OWU episode will air on Channel V in June.

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**Ohio Wesleyan—Featured on Indian TV Reality Show *cont'd***

Ohio Wesleyan has been welcoming students from India since the 19th Century. The university currently has 11 students from India on its 200-acre, residential campus.

In 2010, Ohio Wesleyan was one of 10 U.S. colleges and universities selected to take part in a new international initiative to increase the number of academic partnerships among higher education institutions in the United States and India. The International Academic Partners Program is overseen by the Institute of International Education, a nonprofit organization that works to create study and training

programs for students, educators, and professionals worldwide. The Institute's programs include the prestigious Fulbright Program and Gilman Scholarships, administered for the U.S. Department of State.

As part of the initiative, a contingent of Ohio Wesleyan students, administrators, and faculty traveled to India in spring 2012 to participate in a joint study at Lady Shri Ram College for Women in New Delhi. Together, the group explored the topic, "Gandhi Today: Perspectives and Possibilities."

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**Wabash - Connecting with High School Teachers**

Connecting with high school teachers is critical to Wabash. Recently, 27 high school foreign language teachers visited the College as guests of the Faculty Committee on Admissions.

The focus on foreign language teachers builds off the successful event a year ago when Wabash's science students were asked to invite their most influential high school teachers to campus for a day of professional development and networking. The Teacher Recognition Program is now a regular part of the committee's work with the Admissions Office.

According to Dean of Admissions and Financial Aid Steve Klein, the event serves a number of purposes. "Wabash is always interested in attracting the best and brightest young men who want to be active in their education," Dean Klein said. "Who knows their abilities and engagement level better than those who are teaching young men in the high schools today? Getting teachers to campus to observe the teaching and learning that takes place here will help them refer the right young men to us in the future."

The high school teachers were welcomed by Dr. Gilberto Gómez, Chair of the Department of Modern Languages and Literatures at Wabash. The teachers then attended a class before an interactive discussion with professors Dan Rogers (Spanish), Brian Tucker (German), Qian Pullen (Chinese), and Adrien Pouille (French).

"It was nice to be able to interact with the faculty," said Amy Neville, who teaches Spanish

at Crawfordsville High School. "Our session on the transition from high school to college could have gone on a lot longer because the discussion was so lively. Sometimes what we want to be able to teach and what the state tells us we have to teach do not match up to what colleges expect from their students. At least now a dialogue has now been opened and will continue so we can all work together."

After a campus tour, the high school teachers learned about Wabash's innovative Immersion Learning courses from two of the College's professors who have logged plenty of international travel with Wabash students, Jane Hardy (Spanish) and Greg Redding (German). Two Wabash students, junior Larry Savoy and senior Matt Paul, also discussed how the international Immersion Learning courses added great value to their Wabash experience.

"I think the day also provides a professional development opportunity for the teachers," said Dean Klein. "They'll be able to more fully appreciate the challenges and opportunities their students will face at the college level. This is particularly true as it relates to their discipline."

Dr. Karen Guenther of Wabash's Psychology Department co-chairs the Faculty Committee on Admissions. She said her department has invited high school psychology teachers to campus for a similar program. "We've invited influential high school teachers of our seniors to come see the culmination of their capstone research at our annual Psychology Research Symposium."

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## Wooster—Students Present Research Regionally and Nationally

For six College of Wooster students, the opportunity to present their research at regional and national communication conferences was both affirming and energizing, according to Denise Bostdorff, professor of communication at Wooster.

Seniors Brenna Fujimoto and Tyler Sinclair made presentations at the American Popular Culture Association Conference in Washington, D.C. last month, while juniors Hafsa Ishraq and Emily Cherney, along with sophomores Caroline Bybee and Lauren Schoenewald, shared their research at the Central States Communication Association's undergraduate honors conference in Kansas City earlier this month.

"I think what the students realized by participating in these conferences is that they are doing very substantive work here at Wooster," said Bostdorff. "They began to understand that their efforts were leading to positive outcomes."

Fujimoto and Sinclair, both communication studies majors, discussed the results of their Senior Independent Study projects (Wooster's nationally renowned senior capstone project in which a student works one-on-one with a faculty mentor to produce a written, visual, or performance piece). Fujimoto's work focused on how young people make use of fashion blogs to construct their identities and engage in consumerism. Sinclair's research dealt with NCAA sports scandals and the resulting public relations strategies by the colleges and universities affected by the scandal. Ahmet Atay, assistant professor of communication at Wooster, accompanied the two students to the conference and said both papers were received well and that both were encouraged by audience members to pursue graduate degrees.

Ishraq, Bybee, and Schoenewald presented papers they wrote for Bostdorff's class on collective memory and public forgetting. "The focus was on how we construct and reconstruct memories — that is, how messages about events influence the way they are remembered, but also how our messages may, for good or for ill, reassemble those memories to meet our needs," said Bostdorff.

Ishraq, an economics major who has taken extensive coursework in communication studies, looked at how her depictions of herself on Facebook changed over time based on her maturity and the change in culture from her native Pakistan to the United States. Bybee, a communication studies major, took an autoethnographic look (self-reflection through writing that explores an individual's personal experience and connects it to a wider cultural, political, and social context) at her life experiences, reflecting on her memories and their subjectivity to the circumstances in which they were created. Schoenewald, also a communication studies major, examined personal relationships in order to understand how communication and memory influence how high school friendships change during the transition to college.

Cherney's paper came from a course that she took with Atay on autoethnography, a double major in communication studies and religious studies. Cherney reflected through autoethnography on messages and identity in growing up Catholic and how the circumstances in her life shaped her current religious beliefs and opinions on religion in general.

"This was the first communication conference for these four students, and I think they found it very valuable," said Bostdorff. "It was nice to see them conduct work at that level."



Jim Bultman,  
Dale Knobel,  
and Georgia  
Nugent

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## ANNOUNCEMENTS

This year, our GLCA colleges have a large number of outgoing leaders. GLCA wishes to recognize the hard work and deep appreciation for their leadership in aiding their colleges, GLCA and the growth of liberal arts education:

**Jim Bultman**, 1963 Hope graduate, joined the faculty in 1968 and in 1999 became Hope's

11<sup>th</sup> president.

**Dale Knobel** became Denison's 19<sup>th</sup> president in 1998 and is the second longest serving Denison president.

**S. Georgia Nugent** 18<sup>th</sup> president of Kenyon College and chair of the Council for Independent Colleges (CIC) Board of Directors has

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*Donna Randall,  
Pat White and  
Bradley Bateman*



been appointed as the CIC Senior Fellow.

**Donna Randall** the 15th president concludes her six year long presidency and will be assuming the Chancellor position at Albion to focus on fundraising, educational partnership and national advocacy for one year.

**Pat White** the 15<sup>th</sup> president of Wabash will assume the role of interim president of Millikin University.

**Bradley Bateman**, provost and professor of economics at Denison University since 2007 has been named the 10<sup>th</sup> president of Randolph College.



*Sean Decatur, Michael Frandsen, John Knapp and Charles Stinemetz*

Furthermore, GLCA would like to welcome the following leaders into the GLCA:

**Sean Decatur** formerly of Oberlin College has been named the 19<sup>th</sup> president of Kenyon College.

**Michael Frandsen** has been appointed as interim president for Albion College. He has served as vice president for finance and administration at Albion since 2009.

**John Knapp**, formerly of Samford University in Birmingham, Alabama, has been appointed the 12<sup>th</sup> president of Hope College.

**Charles Stinemetz** has been appointed as provost at Ohio Wesleyan. Stinemetz had recently been serving as interim provost at OWU prior to his appointment.

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## GREEN NEWS

### DePauw—Inaugural Campus Farm Dinner

Homemade butter, fresh flowers, checkered tablecloths, and live music--the Campus Farm is underway. On April 24, 120 DePauw students, faculty, staff, and community members celebrated the kickoff of the DePauw Campus Farm by eating a delicious meal prepared by Steve Santo, Linda Wallace, and the rest of the DePauw Dining staff at the LEED Gold Prindle Institute for Ethics. Though the weather prevented the meal from being held at the Campus Farm, the celebratory mood persisted. Carol Steele, Director for Sustainability, said, "It has been a long time coming, and I can't even begin to thank everyone who had a hand in making this dream a reality."

The DePauw Campus Farm is located two miles off of the DePauw University main campus. With dreams of expanding the farm to seven acres, this year's planting will begin with one acre full of fruits and vegetables. Students and dining service employees will assist in the planting and harvesting, and 10% of all produce will be donated to a local food pantry. As DePauw continues to expand its sustainability efforts, students are particularly

enthusiastic about learning about local food. "We love the Farmers Market, and we love that DePauw is going to be growing more local food, reducing the amount of miles from farm to plate and getting better tasting produce too," said Allison Orjala 14<sup>7</sup>.

If the food at the Campus Farm dinner is any indication, DePauw is in for a treat. The meal began with fresh greens from Samuel Fisher Amish Farm in Bloomingdale, continued to mashed turnips from Indianapolis and chicken from Red Barn Farms of our very own Greencastle. After three full courses, the meal ended with a European-style dessert of cheeses, jam, and bread from Trader's Point Creamery in Zionsville. "I can't get over the fact that the butter was churned this morning!" said junior Jocelyn Jessop. Hopes are high for future meals as DePauw readies for planting.



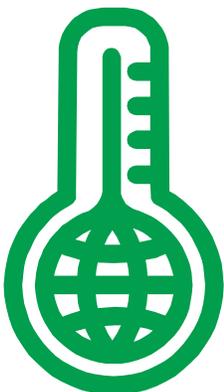
Student presentations included:

**Mysha Clarke:** *Energy Recovery in Landfills: A Jamaican Case Study*

**Monika Egerer:** *Ecosystem Services on the Mariana Islands: Implications of bird loss for a wild chili pepper species*

**Rebecca Rogstad:** *Zane, the Curious Little Zoonanthelette*

**Shoshana Schultz:** *Inverting the Atlas: Mapping Geographically Based Food Security in Kalamazoo*



## Kalamazoo—Fourth Annual Sustainability Symposium

Kalamazoo College will host the fourth annual Sustainability SIP Symposium on Monday, April 29. It was co-sponsored by the College's Guilds and Environmental Studies Program. Free and open to the public, the event featured student presentations of sustainability-related Senior Individualized Projects (SIPs) ranging in topic from English to Economics. Audience members were provided with time for questions following each presentation, and an opportunity to meet student researchers at the interactive poster session and reception later in the evening. Refreshments were provided by the People's Food Co-Op.

"The annual symposium recognizes the scholarship and research that many K seniors devote to their SIPs (a graduation requirement)

and showcases the breadth and depth of sustainability-related work taking place at the College," said **Joan Hawxhurst**, Director, Center for Career and Professional Development.

This year's Symposium is the first since the reorganization and expansion of the Guilds to include seven career path clusters: Arts & Media, Business, Education, Health, Law, Non-profit & Public Service, and Science & Technology. Sustainability infuses the conversations and collaborations in all seven Guilds, and the Sustainability SIP Symposium showcases how this value cuts across disciplines and departments and informs the work of all professionals.

## Kenyon—Update on Conservation Project

Scanning his office computer, Sustainability Director Ed Neal noticed that two windows were left open in a student's room in Hanna Hall recently. And he saw that heat to that room had automatically switched off and the room temperature had leveled to 55 degrees. From his online monitoring perch, Neal could see that Kenyon's plan to save energy and money was clicking.

As one part of an ambitious, \$7 million energy-conservation project, rooms in six residence halls have been outfitted with thermostats, motion and heat sensors that detect occupancy, and sensors that report open windows. The temperature in a heated room with an open window drops immediately to 55 degrees. An unoccupied room with the windows closed drops to 68 degrees.

"I'm pretty happy with the way the project has worked out," Neal said. "It's very worthwhile anytime you can improve the environment and reduce the carbon footprint. You're doing something, I think."

In addition to automated residence-hall room controls, the project included campus-wide lighting, heating-system, and water-use improvements with a goal of trimming 10,785 metric tons of carbon dioxide a year from the Kenyon energy diet and recovering the initial investment in twelve years. Kenyon is already ahead of both goals, Neal said, with projected

savings expected to top \$800,000 this fiscal year. Lighting improvements, for example, have cut electricity consumption for lighting in half.

With a nod to Earth Day, a new web site - [www.kenyonkey.com](http://www.kenyonkey.com) - snapped to life on April 19, and now anyone can monitor campus energy consumption building by building. A smartphone and tablet application to monitor energy use is not far behind. The two-year project included a year of planning, data analysis, and close work with Ameresco, an energy-services and engineering company. Physical improvements have been made over the last year.

The six residence halls with new room-sensitive thermostats and solar-powered sensors include Caples, Hanna, Leonard, Mather, McBride, and Old Kenyon. "You would go by Old Kenyon or Caples and you could see windows swung open and it's February. They're hot and miserable and we're paying for it. Now they can adjust the temperature to what they want," Neal said. "We've improved their environment. And we're going to exceed the ... estimate on savings."

In addition to better heat control comes better lighting. More than 11,000 light fixtures and lamps, or tubes, were installed, wiping out inefficient, noisy, "energy-gobbling" fixtures and tubes. New tubes feature not only better-



## Kenyon—Update on Conservation Project *cont'd*

quality light but are manufactured with less mercury and are expected to perform for five years, reducing replacement and labor costs. "If we didn't touch it, it was already energy-efficient," he said. "Ninety-eight percent of the campus was touched by this project."

Water savings include the replacement and upgrade of 1,300 fixtures, including faucet-flow restrictors, reduced-flush toilets, and foot valves in kitchen, medical, and laboratory sinks - an "enormous, detailed project." Student feedback indicates approval of the low-flow aerators on faucets that create the impression of producing more water but actually provide "a nice, efficient pattern" with less water, Neal said.

The College also eliminated the use of steam

heat it found inefficient to pipe to three buildings, including the Kenyon Athletic Center, Bolton Theater, and Bolton Dance Studio. Gas-fired boilers were added to fill the need for heat.

Also, 108 meters were installed to monitor building-specific electricity and heat use. The ability to monitor energy consumption in each building and to share that information online provides an "awareness factor" that is essential to energy savings, Neal said. And the new meters may also tip off maintenance officials to an energy-sapping problem, much like a "check-engine light" on an automobile. "We're just enthused that we're able to save as much as we are and improve the environment at the same time," Neal said.

## Faculty News

### ALLEGHENY

**TJ Eatmon**, environmental science, recognized with an honorable mention in the category of University/Post-Secondary Educator by Carnegie Science Center for his work in making a global impact within Allegheny's region.

**Brian Harward**, political science and director of the Center for Political Participation, received the 2013 CQ Press Award for Teaching Innovation in Political Science by the American Political Science Association for his work linking his teaching with the college's newly developed partnership with the Robert H. Jackson Center.

**James Lombardi**, physics, co-authored "Identification of the LongSought Common-Envelope Events" published in the January 25<sup>th</sup> issue of *Science* magazine.

### ANTIOCH

Kat Christen, farm manager, was awarded a service grant to farm in Ethiopia. The service grant was provided by All People Be Happy Volunteer Service with matching funds from individual donors to travel and work with the Kossoye Development Program.

### DENISON

**Jessen Havill**, mathematics and computer

science, **Frank Hassebrock**, psychology, and **Mary Tuominen**, sociology/anthropology, received the Brickman Awards for Excellence in Teaching. This award is given to those faculty who have excelled in their commitment to the university.

### DEPAUW

**Dan Shannon**, philosophy, authored "The Continual Return of the Female Principle in Hegel's *Phenomenology of Spirit*" published in the journal, *Clio: A Journal of Literature, History and Philosophy of History*, Vol. 42 (1) Fall, 2012.

### HOPE

**Mary (Beth) Anderson**, chemistry, received the Mary J. DeYoung Faculty Mentoring, Advising and Teaching Award for exceptional classroom teaching and instruction, research mentoring, and advising. Student panel selects recipient.

**Peter Gonthier**, physics and **Roger Veldman**, engineering, received the James N. Boelkins Faculty Research Award. The award is presented based on criteria including publication, grant awards, significant presentations at professional meetings, and external awards or other recognition from professional organizations and societies. The winner is chosen by an anonymous panel of faculty members.

**Jane Dickie**, emerita psychology, was honored as “Michigan Makers’ Women Who Inspire” sponsored by WGVU for her work in women’s studies and the local community.

**Edye Evans Hyde**, music, was chosen by the Grand Rapids Symphony to receive a 2013 Celebration of Soul Dr. MaLinda P. Sapp Legacy Award. The award is given based on exceptional contributions involving auspicious success in furthering a diverse, impartial and inclusive environment with a focus on the arts and education communities.

**Heidi Kraus**, art, was among a few faculty nationwide chosen by the Council of Independent Colleges to participate in a special week-long seminar on teaching European art in context in June 2013.

**Tom Renner**, public and community relations, and **Maura Reynolds**, Latin, received the 14<sup>th</sup> annual “Vanderbush-Weller Awards” for strong positive impact on students. The award is selected by nominations from the campus community.

**Peter Schakel**, English, was presented with the 49<sup>th</sup> “Hope Outstanding Professor Educator” Award by the graduating class of 2013. The award is given to the professor who the students feel epitomizes the best qualities of Hope College.

**John Yelding**, education, is the first recipient of the Susan M. and Glenn G. Cherup Professorship in Education. This award provides financial support for a member of the education faculty who is an outstanding teacher, demonstrates a commitment to the mission of the college and has a record of recognized excellence in preparing undergraduates for careers as teachers.

Oberlin – **Julia Christensen**, integrated media, won the support of the nonprofit arts organization Creative Capital for a multiyear project to make DIY video projectors out of scavenged e-waste.

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Your feedback, suggestions, and submissions are always appreciated.

Charla White

**GLCA Friends**

