

## In This Issue

Feature Article.....	1
GLCA Happenings .....	1
GLCA Member Schools	
Albion.....	2
Allegheny .....	2
Antioch.....	4
Denison.....	4
DePauw .....	5
Earlham .....	7
Hope .....	7
Kalamazoo.....	8
Kenyon .....	9
Oberlin .....	9
Ohio Wesleyan.....	10
Wabash.....	10
Wooster .....	11
Announcements.....	12
GLCA GLAA .....	12
Students of Color	
Leadership Conf.....	12
Wooster Global Queerness	
Symposium .....	12
Japan Study 50th .....	12
Work Chicago .....	13
Green News.....	13
Allegheny .....	12
Denison.....	13
Kalamazoo.....	14
Wooster .....	14
GLCA Calendar.....	14
Faculty News .....	15

## Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

## FEATURE STORY

### GLCA Happenings This Summer and Staff for 2012-2013

This year promises to be an exciting one for the GLCA consortium and staff as GLCA celebrates 50 years this August.

July began with most of the staff traveling to Athens, Greece for the Global Liberal Arts Alliance Meeting.

Following the meeting, faculty remained behind to plan and implement virtual courses that will enhance their course with a companion course in another nation for students. "This is the first of many collaborations of this scale," reported Rick Detweiler, GLCA President. "We continue to grow opportunities for our consortium that reflect the mission and values of our schools as well as the growth of liberal arts education."

In August, faculty and students from The College of Wooster and Al Akhawayn University came together for a joint collaboration effort at the Library of Congress.

In addition to these ongoing projects, GLCA schools will work in a collaborative effort to recruit students in India and Saudi Arabia this year.

GLCA wishes Matthew Derr, Visiting Scholar best wishes as he assumes presidency of Sterling College, located in Vermont. Sterling is a small, progressive, liberal arts school and one of only seven Work-Learning-Service colleges in the nation. "This is an excellent fit for Matthew and a natural progression," said Richard Detweiler, GLCA President.

GLCA also wishes Adedayo Adekson, Program Officer, the best in his endeavors as Assistant Dean of International Studies and Programs at Michigan State University.

GLCA welcomes Colleen Monahan Smith to the staff as a part-time administrative assistant. Colleen has worked in Washington, D.C. as an assistant to a U.S. Congressman and is originally from Illinois.

This year promises to be a full and eventful year for GLCA and we look forward to working with our campuses.

### GLCA Staff 2012-2013

Rick Detweiler, President

Joyce Budai, Senior Program Officer

Simon Gray, Program Officer, New Directions Initiative

Maryann Hafner, Executive Assistant to the President

Colleen Monahan Smith, Administrative Assistant

Derek Vaughn, Vice President for Finance & Administration

Gregory Wegner, Director of Program Development

Charla White, Event and Administrative Group Coordinator

### Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is January 4, 2013. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at [white@glca.org](mailto:white@glca.org). Submissions may be edited for length. Feedback and comments are always welcome.

## NEWS ABOUT GLCA SCHOOLS

### Albion—Challenge Detroit Competition and Collaborative Research

Caroline Dobbins, '12, says her experience with Caster Concepts, her family's business in Albion, gives her an understanding of how a vibrant Detroit will change the state of Michigan. Her vision of a renewed, thriving and exciting Motor City helped her become one of 30 winners in the Challenge Detroit competition.



Caroline Dobbins, '12, makes a point during business plan presentation.

Dobbins, an economics & management major, will work for hiredMYway.com for the next year while sharing positive attributes about Detroit through social media, live presentations and contacts with mainstream media. Additionally, the participants will take part in monthly team challenges designed to positively impact the community while keeping the participants and followers of Challenge Detroit engaged.

"The interview process was an amazing experience and I'm excited to be associated with 29 like-minded individuals," she added. "I think the monthly challenges are an integral part of the overall experience because it gives each of the participants a true hands-on connection to the city and a space in which we can individually and collectively make a difference."

Two Albion students, working with chemistry professor Kevin Metz, are two of 25 from across the country to gain Undergraduate Student Awards in Environmental Chemistry from the Division of Environmental Chemistry of the American Chemical Society (ACS).

Anna Miller, a biology major with a concentration in environmental science, and Stephanie Sanders, chemistry major, were students in Metz's fall class that ran experiments on the uptake and impact of small particles of silver by *Brassica rapa*, plants.

Metz became interested in the impact of silver on plants when he noted the makers of approximately 1,500 commercial products self-report the use of nanomaterials in their goods. Silver nanoparticles are of particular interest for their antimicrobial properties.

"These include things like socks, food wrapping like the plastic placed over fresh meat in a grocery store, baby bottle nipples, and the liners for washing machines and dishwashers," Metz said. "The use of silver nanoparticles in socks could reduce the risk of athlete's foot or the use of antimicrobial materials on a baby bottle is thought to reduce the risk of an oral infection.

Metz continued that once the silver is in a wastewater treatment plant it tends to get settled out in the first step and that material is used as a fertilizer on farms. "There is risk of the silver nanoparticles being sprayed on crops or fields for vegetable production," Metz said. "The ecosystem is based on microbial harmony, and if the microbes are being killed by the silver that could influence the plants negatively."

After pulling the plants and washing them after 2 ½ weeks in soil, the plants did not exhibit any change in growth but there was a significant intake of silver. The consumption of silver by a human eating one of the Brassica plants could be harmful.

Metz maintains both Miller and Sanders also benefit from witnessing the interdisciplinary nature of science at a liberal arts setting like Albion. Metz said, "We have students at Albion who are studying biology with aspirations to study environmental ecology or botany. To me, the interdisciplinary abilities of the students and collaboration between departments are the neat part to this project."

### Allegheny—Fellowships and Civility Prize Nominations

Seniors Colleen Friel and Erin Nawrocki conducted research on campus this summer through highly competitive national fellowships.

Friel, biochemistry, was awarded a Summer Undergraduate Research Fellowship from the American Society of Plant Biologists (ASPB). Friel was one of six students from undergraduate institutions nationwide who

**Allegheny—Fellowships and Civility Prize Nominations** *cont'd*

received the ASPB award. She worked this summer with Catharina Coenen, chair of the biology department.

Nawrocki, biology, received a research fellowship through the American Society for Microbiology (ASM) Undergraduate Research Fellowship Program. Nawrocki, worked with Tricia Humphreys, assistant professor of biology, and was selected from the largest pool of applicants in the history of the program.

Friel and Coenen are working on a project titled “Auxin effects on root exudation and colonization by biocontrol bacteria.” Auxin is a plant hormone that affects plants’ growth and development processes, such as root elongation and fruit development. The two researchers are trying to determine if and how auxin affects root exudation—the release of chemicals by plant roots into the surrounding soil—and plant-microbe interactions in the soil.

“I am learning so much by working with Dr. Coenen,” says Friel. “I am learning how to use the general information I learned in class to frame a research question, design an experiment, and then tweak my protocol to address any problems I run into. I’m learning how to practically apply the book learning we develop in class. She is a wonderful mentor and a great role model as a successful woman in science.”

The ASM fellowship supports Nawrocki as she worked on Allegheny’s campus this summer on a project titled “Formation and Structure of Biofilms in Wild Type *Haemophilus ducreyi* and the flp and ftpA Mutants.” *Haemophilus ducreyi* is a species of bacteria that causes a disease called chancroid.

“In the end, I’ll have a considerable body of work and a lot of lab experience,” she says. “I’ve been doing research and prep work in Dr. Humphreys’ lab for two years now, so I’ve picked up all sorts of skills and techniques. The independence of this fellowship and Dr. Humphreys’ guidance are great preparation for the environment I’ll likely encounter in grad school.”

Allegheny is seeking and accepting nominations for the 2013 Allegheny College Prize for Civility in Public Life. Political commentators Mark Shields and David Brooks were presented with the inaugural award earlier this year at a ceremony at the National Press Club in Washington, D.C.

In its second year, the Civility Prize again will honor individuals who are passionate advocates in our political debate, yet still — over time or in a singularly important moment — demonstrated meaningful civility and respect for opposing individuals or viewpoints. Each year, two recipients will be honored, one from each side of the political spectrum.

Jim Mullen, president of Allegheny said, “At Allegheny College, we believe that one of the most effective – and until now, neglected – ways to increase civility in our national political conversations is to honor individuals who have shown such respect and courtesy to their counterparts in the public sphere. I look forward to reviewing, together with our advisory committee, this year’s nominations and honoring another pair of political leaders who are doing the right thing and setting an important example for our nation.”

President Mullen said the need for such an award is greater than ever. “Our Center for Political Participation research has shown that in the United States, civility in political coverage has dropped significantly, with potentially catastrophic consequences for our democracy,” he said. “The Civility Prize recognizes individuals who continue to handle and settle their disagreements in a respectful manner.”

**Civility Prize**

To submit a nomination form, receive more information on the award or view Allegheny College’s work on civility in politics, visit

<http://allegheny.edu/civilityaward>

All nominations will be evaluated by the college’s Civility Prize Committee.

---

## Antioch—Guggenheim Award and Designing Tea Garden



Wendy Ewald, '74 and Charles Fairbanks, Assistant Professor of Visual Art



Project members in discussion.

Conceptual artist and educator of significant international acclaim, Wendy Ewald '74 and the newly hired assistant professor of visual art Charles Fairbanks are the recipients of the prestigious Guggenheim award. They were chosen from over 3000 applicants and are among the 181 scholars, artists, and scientists who received this award. The John Simon Guggenheim Memorial Foundation Fellowships are characterized as “midcareer” awards and are intended for men and women who have demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts.

There are two annual competitions with one being open to citizens and permanent residents of the U.S. and Canada and the second open to permanent residents of Latin America and the Caribbean.

Ewald began her early career working with students in rural Kentucky during 1975–1982. Ewald made films exploring Appalachian themes of which the Kingdom Come School, one of the last one-room schools in Kentucky, is included.

Fairbanks is a wrestler, filmmaker and Quaker. His recent work focuses on Lucha Libre in Mexico. He was selected for the first Rogue Film School, and in 2011 Anthology Film Archives hosted Tender Muscles, a retrospective of Fairbanks' five short films.

---

In April a small collaborative group of professional artists, architects, designers, and build-

ers including Rod Northcutt, Charlie Vinz, Jillian Soto, and Sara Black led the first part of a design build project with Antioch College students and community members. The project was focused on the Antioch College Organic Farm. Participants included students Sam Senzek, Maisie Taibbi, Rachael Smith, Nargees Jumahan, Adam Abraham and Gabe Amrhein; community members Carissa Burkett and Ethan Miller; and Kat Christen, Antioch College farm manager. The design *charrette* held that weekend led to designs for an international tea garden and shelter at the farm. The design and plans were developed around the ritual process of building, the event of harvesting, steeping and drinking tea inspired by many cultures, and the importance of water on the farm.

Students and community members in Yellow Springs, along with the grounds crew at Antioch College, took down and salvaged material from the existing tea house built in the 1970s, poured footings for the new structure, and pulled up the concrete from the non-functioning pond during the week of May 5. Over the weekend of June 2, group leaders, students, and community members reconvened to place a stone “footprint” using stones from a nearby limestone quarry, constructed the renewed Tea Shelter, including a cordwood-and-mortar wall, and restored the pond. Materials included scavenged poplar from a nearby deconstructed barn, a mix of milled hardwoods from the Glen.

---

## Denison— Knot Happenings

Lew Ludwig, mathematics, co-hosted the “UnKnot” conference this year to encourage networking and expanding student knowledge of mathematics with a fun and innovative method. What method? The success of the *Big Bang Theory* has proven that “geek comedy” is funny, it’s just not easy to find live performances in this admittedly specialized genre. During this year’s “UnKnot” conference, an undergraduate conference focused on knot theory—the study of mathematical knots—the Mobiusbandaid Theatre Company presented four comic readings that brought the house down.

Mathematical knots are three-dimensional closed loops—like the letter “O”—but often twisted and tangled like a plate of spaghetti. The real-world applications of knot theory range from molecular sciences, such as DNA, to statistical mechanics including thermodynamics.

The night of theater began with a new chapter in the adventures of the well-known fictional cannibalistic serial killer Hannibal Lecter. In a production titled “Silence of the Lemmas,” (Lemmas, also known as theorems, are proven statements typically used as a stepping stone

---

## Denison— Knot Happenings *cont'd*

to a larger result), the stage is set with “Dr. Lecture” sequestered in a mathematical prison, as Clarisse sits across a table from him during an interview.



Participants of the Mathematics Conference Co-Hosted by Denison.

Just as in the familiar film, Clarisse wants Lecture to help her solve a mystery, and in exchange for his help, Lecture requires a personal story from Clarisse. When Clarisse confesses to suffering through an algebra class, Lecture hisses “So, what is  $2^8$  power? You don’t know? Do you have a touch of math anxiety perhaps, Clarisse?” Bazinga!

The short play was full of mathematical jokes and groaners were written (and also performed at times) by Colin Adams, a professor of mathematics at Williams College. Adams co-hosted the conference with Lew Ludwig, associate professor of mathematics at Denison.

Ludwig thinks it’s important for undergradu-

ate math majors and aficionados to attend conferences both to expand their knowledge of mathematics and to network with their peers. And this year’s conference also gave many undergraduates the opportunity to present their own findings to a knowledgeable cohort.

“Knot theory has far reaching applications in areas such as genomics and quantum mechanics,” says Ludwig. “This conference is unique in that it brings undergraduates, graduate students, undergraduate faculty, and research mathematicians together. The sweep of players in the field is phenomenal. It’s unusual for undergraduate students to have the opportunity to share their original findings with leaders in the field.”

We’ll leave you with one last mathematical pun. “Never argue with a 90 degree triangle; it’s always right.”

## DePauw—Weldon Scholarship Program and Archeologists

Branko Bibic, junior, is among four Indiana college students who have been selected to receive awards from The H. Kent Weldon Scholarship Program.



Branko Bibic, Junior,  
Computer Science

Administered by the Independent Colleges of Indiana (ICI) and now in its fourth year, the scholarship fund was created in memory of the late Kent Weldon by his family and with the support of his higher-education colleagues at the Indiana Commission for Higher Education and ICI. A longtime staff member of the Indiana Commission for Higher Education, Weldon served as its deputy commissioner from 1992 to 2006.

Bibic and the other recipients were elected through a competitive process on the basis of academic standing and financial need. Each winner was awarded a \$500 scholarship.

A computer science major, Bibic is a Management Fellow and Information Technology Associate.

During the summer, Danica R. Andersen ‘15 and Kathleen M. Raymond-Judy ‘15 participated in their first dig as archaeologists, on

DePauw’s campus. Four feet below their daily walk across campus, a secret was hidden. The secret wasn’t buried treasure or a lost temple, but a strangely unclear piece of DePauw’s past.

Built in 1902, Minshall Lab was home to some of DePauw’s most celebrated alumni. As a chemistry professor, Percy Lavon Julian ’20 formulated the synthesis of physostigmine in Minshall, a discovery that made him the National Academy of Sciences’ second African-American member.

As the building aged, there was a growing hazard with frequent emergency evacuations due to its failing ventilation system and the needs of the chemistry department had changed. In 1973, Minshall was razed and buried in its own basement. A few pieces of Minshall Lab remain above ground. Every day, students pass by its columns outside the Memorial Student Union Building near where they stood originally, and its dedication plaque sits – appropriately – in the Percy L. Julian Science & Mathematics Center.

The building’s precise location along Hanna Street has been elusive as every campus sur-

## DePauw—Weldon Scholarship Program and Archeologists *cont'd*

vey from the Minshall era disagrees about the old laboratory's location. The new dining hall planned for Minshall Lab's old campus footprint, it was clear the backhoes might destroy the full truth of Minshall's resting place if Pedar W. Foss and Rebecca K. Schindler, associate professors of classical studies, hadn't planned a special excavation of the site for DePauw's 175th Anniversary.

Though the two archaeologists share decades of experience in exotic Mediterranean locations, they had never excavated in the United States, and nothing so recent. Schindler said, "I think when you're an archaeologist you're looking at landscape that way. Pedar and I talked very casually about how it would be interesting to dig here or there. What gave us the impetus were the 175th celebrations going on all year. We've also thought that when we teach our archaeology methods class, wouldn't it be great if we could teach it as a practicum by doing it."

Working with Foss and Schindler, Andersen and Raymond-Judy set out to find Minshall's southern wall, hopeful they might also find some of the science relics buried with it. It soon became clear that they were digging up more than the remains of an old building. They were unearthing memories.

The location of the southern wall was their biggest find, but not the only one. With the trench extending a few feet past the wall into Minshall's debris-filled basement, the group found piles of bricks and broken tiles, pieces of an old acid flask, a large piece of decorative

stonework and a commemorative Pepsi can. In a normal excavation, without the benefit of historical records, the can would have been nearly as exciting as pulling gold from the ground. The discarded piece of trash was a textbook example of Archaeology 101.

"The Pepsi was a 75th anniversary can, so it had a specific date attached to it," Raymond-Judy says. "We already knew that, yes, Minshall was razed in 1973. We have witnesses, photographs, records. But if we'd found a can that said 1981, for example, we might be kind of confused. The fact that it had a date that matched what we knew was useful. It allows us to date everything at that level in the trench."

After the Minshall dig, Andersen and Raymond-Judy left the country with Foss to an ancient region in southwest Turkey filled with real lost treasures. Lycia was once a corridor between the empires of the Mediterranean and Western Asia's Anatolian plateau. Thousands of years of trade between these groups littered artifacts from as long ago as 3,500 B.C.E across the land, keeping archaeologists such as Foss very busy.

"What was really cool was that both projects had significant components of community outreach," Foss says. "People were really interested in their past. In this small village of about 400 people where we lived, nearly 100 of them ended up coming by our dig house over the course of three or four days to look at displays we had made, or the pottery we found, or to ask questions about their past."



*"It was interesting to hear stories from people walking by as we were digging," Andersen adds. "It definitely changed the experience. Instead of just finding things and thinking, oh, this is a piece of tile, who knows where this is from, people would walk by and say, 'Oh! That's that ugly bathroom tile!' We never would have known that, but to have people there who remembered the building, it brought a whole new aspect into the archaeology."*

## Earlham—Celebrates UWC and Global Liberal Arts Alliance Project

Earlham College joined with the United World Colleges (UWC) in celebrating the 50th anniversary of the founding of the first UWC campus.

UWC graduates gathered on The Heart in the center of Earlham's campus to spell out UWC50 on Sept. 19, 2012, the fiftieth anniversary of the founding of the first United World College. Known today as United World College of the Atlantic, the original UWC campus is housed in a 12th century castle in the Vale of Glamorgan in Wales. It was founded by educational theorist Kurt Hahn,

who is also known as one of the founders of the Outward Bound movement. Hahn's vision for what was then called Atlantic College was based on his post-war experience observing discussion and collaboration between former enemies. He believed that offering a collaborative educational experience based on shared understanding would increase the chances that graduates would become ambassadors for peace.

Today, UWC has expanded to include 12 colleges worldwide that are educating students using the International Baccalaureate curricu-

---

## Earlham—Celebrates UWC and Global Liberal Arts Alliance Project

lum, which UWC helped to develop. Within the context of Hahn's original principles, today's UWC education is also underpinned by a commitment to a diverse college community, the active promotion of intercultural understanding, a recognition that physical fitness and healthy lifestyles are an integral part of learning, and the recognition that each individual possesses unique talents and abilities, among others.



Earlham Students on The Heart Spell out UWC50

"I'm delighted that we can count so many UWC graduates as current Earlham students and alumni," says President David Dawson. "The experience of having such a substantial number of UWC students on campus has added exponentially to a multinational culture that we actively foster at Earlham. It's a pleasure to salute the United World Colleges today as they mark their first 50 years."

Earlham has enrolled nearly 230 UWC graduates since the College began its affiliation with the Davis United World College Scholars Program in 2004. The Davis program provides need-based scholarships at select institutions for UWC graduates to continue their education in the U.S. In 2010, Earlham received the Davis Cup for enrolling the largest entering class of Davis UWC Scholars. Currently, Earlham enrolls approximately 130 United World College graduates.



Monteze Snyder, Business and Nonprofit Management

---

Business and Nonprofit Management Professor Monteze Snyder is participating in an international course-sharing project that will link students in her spring "Introductions to Organizations" course with students in a simi-

lar course at American University in Bulgaria (AUBG).

Snyder will pair one of her classes at Earlham in the spring with a class at the American University of Bulgaria. The project is called Global Course Connections, an initiative of the [Global Liberal Arts Alliance](#) (GLAA), which is coordinated by the Great Lakes Colleges Association.

"This is an opportunity for international collaboration that is very much in the scope of international education that Earlham does so well," Snyder says.

Snyder is working with Asli Goksoy at AUBG to identify differences and similarities in the two courses.

Snyder and Goksoy attended a GLAA meeting in Athens in June and began to design the shared course. The initial plan is to promote interactions between Earlham students and AUBG students through common readings and coordinated lectures. Despite time zone differences, Snyder hopes Internet technologies will support some real time student work.

"We are still figuring out content and it is complicated," Snyder says. "Half of the students in my class are American students and the other half are international students. Half of Goksoy's class are Bulgarian students and the other half are students from other Eastern European countries."

Global Course Connections has enlisted 12 connected course offerings for the 2012-13 academic year.

---

## Hope—Volunteers Making a Difference and Top State Ranking

Some 340 Hope College students participated in service projects throughout the area through the college's "Time to Serve" program.

Most of the students were the newly arriving freshman Class of 2016. The students signed up shortly after their arrival at Hope, during "New Student Orientation," for the mass volunteer effort.

The students worked in groups of six to 10 at

more than 35 sites from 10 a.m. to 2:30 p.m. Projects were scheduled throughout the greater Holland area, and ranged from sorting at Bibles for Mexico and Goodwill Industries of West Michigan, to painting at Holland Civic Theatre and Community Action House, to assisting Resthaven Care Community/Boersma Cottage with a picnic, to groundskeeping and cleaning at many area churches.



### Hope—Volunteers Making a Difference and Top State Ranking *cont'd*

The “Time to Serve” program is designed to help new students learn about service while helping and getting to know their community and becoming better acquainted with one another. The project began in the fall of 2000 with 10 projects and about 100 participants, and had grown to 24 projects and 300 students a year later. In October 2001, “Time to Serve” 2000 received a 2001 Distinguished Service Award from Keep Michigan Beautiful Inc. during the group’s annual conference.

Hope students volunteer in a variety of ways throughout the school year. In addition to “Time to Serve,” three prominent efforts at the college are the “Relay for Life” for the American Cancer Society, the “Dance Marathon” charitable fund-raiser held on behalf of Helen DeVos Children’s Hospital of Grand Rapids, and the spring break service and immersion trip program, all of which involve hundreds of students annually. In January 2011, Hope was named to the Carnegie Foundation for the Advancement of Teaching’s “2010 Community Engagement Classification” for demonstrating excellent community engagement locally and beyond, showing alignment among mission,

culture, leadership, resources and practices.

The teacher-education program at Hope has earned the highest performance scores (70) possible on the Michigan Department of Education Teacher Preparation Institution Performance Scores Report. “Our program is strong,” said Laura Pardo, education and department chairperson. “We match what we teach to the students to the standards required by the state, and we regularly review our program to assure that we prepare our graduates to be successful as teaching professionals.



### Kalamazoo—Graduate Develops App and Social Justice Leadership

Drew McKinney ’05 has teamed up with his cousin to develop an iPad application that helps children who cannot speak. [SpeechHero](#) uses 6,000 recognizable symbols and vocal utterances, breaking them down into common vocabulary words and phrases that children can choose by clicking on associated symbols, which are often easier for children to decipher than words. Drew earned his B.A degree in Computer Science at Kalamazoo before studying Informatics and Human Computer Interaction and earning a M.A. degree from Indiana University in 2010.

members of the public will come together to engage in conversation and activities aimed at making a more just world. Supporting Kalamazoo College’s mission to prepare its graduates to better understand, live successfully within, and provide enlightened leadership to a richly diverse and increasingly complex world, the new social justice center will develop new leaders and sustain existing leaders in the field of human rights and social justice.

A LEED Gold certification is the construction target.

Construction for the single-story, 10,000 sq. ft. Arcus Center for Social Justice Leadership building is scheduled to be completed in fall 2013 — paid through a generous gift from alumnus and trustee Jon Stryker.

The Arcus Center for Social Justice Leadership ([www.kzoo.edu/socialjustice](http://www.kzoo.edu/socialjustice)) was launched in 2009 with support from the Arcus Foundation ([www.arcusfoundation.org](http://www.arcusfoundation.org)), including a \$23 million endowment grant in January 2012.

The Arcus Center building is designed to create a space where Kalamazoo students, faculty, visiting scholars, social justice leaders, and



Kenyon students and College Horizon participants

## Kenyon—College Horizons

Kenyon students and admissions staff welcomed 84 high school students from Native communities to campus for a six-day intensive program focused on carrying out a college search. Kenyon proudly partnered with College Horizons, a national nonprofit organization with a 99 percent success rate in helping high-achieving American Indian, Native Alaskan, and Native Hawaiian students gain admission to very selective colleges. The Kenyon program, under the leadership of Adrienne Amador, senior assistant director of admissions, gave as much to the College as it did to the participants.

Hailing from 30 different tribal nations and 18 states, the fifteen- and sixteen-year-old students gathered on Kenyon's leafy hilltop to learn how to apply for college admission and financial aid, coached by Kenyon staff and students as well as representatives of more than two dozen highly selective colleges. By the end of a week's worth of workshops, homework, and individual mentoring, each student had developed a list of ten appropriate colleges, gained information on preparing for

standardized tests, understood what colleges look for in a student's high school transcript, learned about different types of financial aid and how to apply for it, and acquired hands-on experience in filling out the Common Application. Specialists mentored students on writing their application essays. Kenyon professors and residential life staff members talked with them about what to expect in the transition from high school to college, and how to make use of college resources to ensure success once there.

Events ranging from game nights and movies to recreational opportunities in the dorms and at the Kenyon Athletic Center wove fun and opportunities to forge friendships into the daily schedules. Kenyon interns, including Teddie Chamber, Class of 2015 and herself an alumna of College Horizons, offered advice and encouragement from the college-student perspective. A highlight of the week was a barbecue dinner followed by Traditional and Ohana Night, in which all of the students shared elements of their individual tribal culture.

## Oberlin—Giving Back “Kenya Reads” Project

This summer, Peterson Njamunge did something that no one from his native community has ever done. With fellow international student Shauna Godfrey, a biology major, Njamunge returned to his primary school to give back. Their project, *Kenya Reads*, is supplying textbooks and establishing a community library that will serve Maina Primary School, Njamunge's alma mater, and Thama Primary School. Their goal is to improve students' chances of passing Kenya's national examination for secondary school, offer mentorship and support, and not least of all, provide inspiration.

The Kiamaina Slum in central Kenya is home to at least 20,000 people living in poverty with no clean water. As is the case throughout most of Kenya, education is severely underfunded. Textbooks, study materials, and even basic supplies are scarce.

The shortage of textbooks and basic homework resources in Kiamaina's primary schools was a problem when Njamunge was a student, but the need is even greater today as enroll-

ment has swollen in the last decade. Njamunge says the government gives about 75 cents per child to buy books, and one book costs an average of \$5. "Over the years, school funding has been cut, there's been corruption, and money has been lost," he says. "The schools go on, but they can't provide for the kids."

The *Kenya Reads* project has provided copies of textbooks for each of the five courses that are tested in the Kenya Certificate of Primary Education: mathematics, science, religious education, Kiswahili, and English. These books will be available at a central location in Maina Primary School, exclusively reserved for the school children from Kiamaina. In the span of only two months, Njamunge and Godfrey made significant inroads in establishing a community center and library.

In addition to school textbooks, 150 storybooks have been purchased, all by Kenyan authors and publishers, which will be loaned out in the community library. For children in the Kiamaina Slum, the concept of a library

---

## **Oberlin—Giving Back “Kenya Reads” Project *cont’d***



Shauna Godfrey, left, Peterson Njamunge, right, meet with the deputy of Maina Primary

system, let alone fictional storybooks, is unknown. Njamunge and Godfrey are working with an established Catholic mission in Kiamaina, St. Martin’s Catholic Social Apostolate, as well as contact teachers at both primary schools, to support the program on the ground and oversee distribution of the books.

Funding came from Oberlin’s Creativity and Leadership Project, as well as the Bonner Center, but the combined grants weren’t enough. Godfrey raised the remaining funds by writing letters to her family and friends asking for their assistance.

Godfrey also initiated a pen pal exchange between sixth-grade students in Maina and the elementary school she attended in Toronto. “They were so excited to ask the Toronto kids all kinds of questions about what their life is like. It’s another way to give them exposure to the larger world.”

Njamunge’s journey has not been easy and considering what Njamunge has overcome to get where he is today, it’s almost hard to believe that he’s giving back to his hometown so soon — and in such a meaningful way.

---

## **Ohio Wesleyan—Creating Music**



Jabez Co '12

Ohio Wesleyan University student Jabez Co of Manila, Philippines, has won an original composition award from the Mu Phi Epsilon international professional music fraternity. The award, recognizing the most outstanding chamber music composition by an undergraduate student, includes a monetary prize.

Co, a music education major at Ohio Wesleyan, earned the 2011 Mu Phi Epsilon award in Division I, Class B, which includes compositions of up to six minutes in length and written for either instrument or voice.

Based in Fresno, Calif., Mu Phi Epsilon is a coeducational, professional music fraternity whose mission includes advancing music in the community, nation, and world; and promoting musicianship, scholarship, therapy, and education, with emphasis on service through music. Ohio Wesleyan has a collegiate chapter of the music fraternity.

Co’s award-winning composition, “Viva,” is a five-minute piece scored for flute, violin, and piano. “Viva” is the third movement of a three-part, 15-minute composition titled “Danzika.”

“The piece is entirely pure music,” Co said. “I

started composing ‘Danzika’ with dance rhythms in mind, but I wanted a piece to have syncopation and irregular meters. It evokes an almost lively Latin feel in the first and third movements, while the second movement portrays an underlining tango rhythm.”

After he earned his OWU bachelor of music degree in May, Co plans to attend graduate school to study composition. He also hopes to explore his interest in musical theater.

“Before coming to OWU, I never would have thought that I would be able to compose,” Co said. He credits his Ohio Wesleyan professors—including Clint Needham, D.M., and Michael Malone, Ph.D.—with providing opportunities that have “helped me to grow as a musician and have afforded me real-world experiences with the skills I will need in the professional world.”

Needham also recently won an international composition award. He is the recipient of the 2011 Barlow Prize, presented annually by The Barlow Endowment for Music Composition. Needham earned a \$12,000 commission to compose a major new work for woodwind quintet that will debut in 2013.

---

## **Wabash—Freshman Bee Tutorial and Diversity**

Wabash College faculty members have delved into about every possible subject to develop Freshman Tutorial courses. Tutorials are the first all-college course a Wabash student takes, and are designed to get them used to the teaching and learning that will be expected of them while at the college. In many ways, the topic -

— assuming it can hold up to a liberal arts examination — matters less than the professor’s (and students’) enthusiasm for the subject.

Ethan Hollander, political science, expanded the range of tutorials even further this year by

---

**Wabash—Freshman Bee Tutorial and Diversity *cont'd***

creating a course focused on bugs. “The tutorial is, of course, about ‘bugs’ in the traditional sense (i.e., insects, arachnids, and other small arthropods); however, we also look at bugs from many other perspectives, including representations of bugs in art and literature, the impact of pesticides on the economy, the impact of disease on the course of human history, and the importance of bugs in the ecosystem,” Hollander said.

His class took a field trip to art professor and bee keeper Doug Calisch’s home a few miles from campus which gave Hollander and his students an up-close-and-personal look at the life of bees.

“In some ways, the most interesting facet of bee life is that they are social creatures – they live in societies, complete with castes and particular forms of communication. But of course, they are societies in only a peculiar way – they have no centralized governance and, even at the individual level, bees have only the most rudimentary instincts.”

Before traveling to study Calisch’s bees, Hollander’s students had done their homework. They read about swarming behavior and about how animals that can’t even really think somehow manage to live in huge, organized, and complex societies.

“We even investigated how we, as humans, can better organize our social infrastructure – from roads and traffic patterns to apartments and living units – all by watching swarming behavior of insects such as bees and ants,” said Hollander. “The true complexity of a bee hive, and the fascinating process by which honey is collected and processed, can only be fully appreciated first-hand. That’s why we went on this trip.” Hollander credited the Know Indiana Program and the Freshman Tu-

torial Program for making the trip possible.

---

Nearly 70 Wabash College administrators, faculty, staff, alumni, and students spent six hours one evening discussing ways to improve the College’s diversity and inclusion. A diversity and inclusion workshop led by IBM executives Rob Shook ’83 and Bill Kirst produced hundreds of ideas. An evening of discussion led to five recommendations on ways to make Wabash a more diverse campus.

Building a Campus or Student Center, increasing diversity on the College website, broadening recruitment demographics, adding diversity programming to orientation, and more international recruitment were the five most important ideas.

The evening started with a flood of ideas when Shook asked everyone to write down any idea that could improve diversity and inclusion at Wabash College. Participants used sticky notes to categorize the ideas which were then prioritized.

After group discussion flushing out details on some of the ideas, participants voted on the most important leading to the final five recommendations.

The evening concluded with President White thanking the participants and the efforts of Shook and Kirst, who have led similar workshops on other college campuses and for private industry. “We live in a large world and these ideas are important,” the President said. “These are ideas we should all be thinking about.” The President also cautioned that diversity remains critically important but it’s but “one task to accomplish” for Wabash College.

---

**Wooster—Tree Campus USA**

As director of grounds at The College of Wooster, Beau Mastrine is able to see the forest *and* the trees. His unique vision, along with the tireless efforts of his crew, has further enhanced an already beautiful landscape, and prompted the National Arbor Day Foundation to designate the College as a “Tree Campus USA.” Wooster will celebrate the honor with a ceremonial tree planting, a tree walk, and a

variety of other activities during Homecoming.

“It’s another way that the College has set itself apart,” said Mastrine. “There are currently just eight schools in Ohio who have earned this designation. It is something that all of us can be proud of.”

## **Wooster—Tree Campus USA *cont'd***

The festivities included planting a tree in front of Holden Hall, followed by a tailgate lunch where members of the campus grounds crew were available to answer questions.

A variety of exhibits were available some of which were a tree maintenance display featuring some of the department's tools, Zuk's Tree Moving Service where it explained the process of transplanting large trees, the geology department's tree-ring lab featuring a list of publications that showcase the College's tree ring data, and the environmental studies department had a station with "tree journals," were carefully assembled by professor Matt Mariola's environmental studies class.

Support for the event helped the College fulfill "part of the USA Tree Campus standards of

creating public awareness of urban forests," said Mastrine. "This promotion of tree health and sustainability is a way to display and encourage the interconnectedness of the college, the city, and the state."

Wooster's selection as a "Tree Campus USA" was based on five criteria: (1) the formation of a campus tree advisory committee; (2) the development of a campus tree care plan; (3) the management of a campus tree program with dedicated annual expenditures; (4) the observance of Arbor Day; and (5) the incorporation of a service learning project. Satisfying these stipulations includes involvement from not only the campus grounds staff, but also the students, the administration, and the community at large.

---

## **ANNOUNCEMENTS**

---

The GLCA Global Liberal Arts Alliance was featured in *The Chronicle of Higher Education*, by David Wheeler, Global Editor on May 22, 2012. The article was titled "American Academics Need Cultural Humility."

**GLCA's Students of Color Leadership Conference  
Kalamazoo College, November 9-10, 2012**

**"Driving Our Journey to Excellence:  
Understanding Power and Privilege to Shape a Socially Just World."**

Additional information and registration instructions visit [www.glca.org](http://www.glca.org)

**Symposium "Global Queerness:**

**Sexuality, Citizenship, and Human Rights in the 21<sup>st</sup> Century"**

**The College of Wooster, October 4-6, 2012**  
Additional information visit [www.wooster.edu](http://www.wooster.edu)

**Japan Study Conference  
Japan Study 50th Anniversary Conference  
The Future of East Asian Studies at Liberal Arts Colleges**

**Earlham College, October 5 - 7, 2012**  
Additional information visit [www.earlham.edu](http://www.earlham.edu)

**Career Services Event – One Day Only**  
**March 1, 2013**  
**Chicago**

Employers and students will have opportunities to meet, interview and be hired for employment or internships. Event is open to students and employers – go to [www.workchicago.glca.org](http://www.workchicago.glca.org) for additional information or contact James Jeffries, Wabash College at (765) 361.5594 or via email at [glcaworkchicago@gmail.com](mailto:glcaworkchicago@gmail.com)

## Green News



### Allegheny—Agreement to Preserve Fragile Ecosystems

Allegheny College and the Foundation for Sustainable Forests have signed a groundbreaking agreement that will preserve and protect fragile ecosystems in Pennsylvania and southern New York while providing opportunities for landowners to support both nonprofit organizations. Under terms of the agreement signed recently by Allegheny’s vice president and treasurer David W. McNally and Foundation for Sustainable Forests’ president Troy Firth, both organizations will share equally in any proceeds derived from timber harvests and other earnings from land donated through the foundation’s shared gift program.

“We are thrilled with this partnership with Allegheny College and hope it can be a model

for others in the region,” said Firth. The foundation and the college agree to work together to protect and conserve forested land through a shared gift program. The foundation, based in Spartansburg, Pa., will protect and maintain donated land as working forest while providing long-term funding for the college.

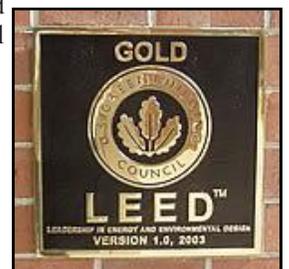
“The Foundation for Sustainable Forests is a natural partner for Allegheny College, based on its mission of educating the public and using our region’s resources in a sustainable way,” said Dave McNally. “We are pleased to join the foundation in its effort to preserve the health and beauty of our region for generations to come.”

### Denison—Awarded LEED Gold Rating for Sustainable Design

Denison University’s Ebaugh Laboratories has been recognized by the U.S. Green Building Council with its Leadership in Energy and Environmental Design (LEED) Gold certification.

Ebaugh Labs, originally built in 1966, were renovated and expanded during a 17-month construction project in 2010 and 2011, in accordance with LEED certification principles. The completed facility added more than 19,000 square feet to the building, resulting in a 51,675 square-foot structure. Ebaugh Labs includes four classrooms of varying size, six teaching laboratories, research lab space for 10 faculty and instrumentation rooms on each floor. The new facilities are designed to advance Denison’s “hands-on,” experiential teaching and learning, where collaboration is a key element.

“This recognition is an affirmation of Denison’s commitment to sustainable practices across the campus, and especially for new construction,” says Denison President Dale T. Knobel. “The renewed Ebaugh Labs joins the Samson Talbot Hall of Biological Science and the Olin Science Hall in a science quadrangle that makes state-of-the-art teaching and learning facilities available to Denison students and professors. It seems especially appropriate that Denison is able to help students gain a scientific understanding of our natural world in a building constructed to respect the natural environment.”



### Kalamazoo—Green Vending Machines

VendingMisers were added to all beverage vending machines at Kalamazoo College during the summer. These devices use motion sensing technology to conserve electricity by powering down the machines when no one is around. By turning off the machine's lights and running the refrigeration compressor less frequently each VendingMiser saves about 1,750 kilowatt hours per year. The return on investment for this project is less than a year.



satisfaction. The machine is automatically turned on about once an hour in order to keep product cold. In addition, Kalamazoo will reduce its carbon footprint by an estimated 5,000 lbs. of carbon dioxide.

Consumers Energy, Kalamazoo's electricity provider, offers a \$50 rebate for each beverage vending machine control device. Thanks to the rebate, this project was both environmentally and fiscally responsible.

These devices further the College's sustainability goals while still maximizing customer

### Wooster—First LEED Building

The Scot Center, the College of Wooster's new athletic and recreation facility, has earned LEED Gold certification from the U.S. Green Building Council for its sustainable and energy-efficient design and construction. This is the college's first LEED-certified building.



from the erosion control methods used during its construction to its low-flow showers and toilets that reduce potable water usage in the building by 41 percent. Sophisticated lighting, electrical, and HVAC systems that adjust in real time to match outdoor temperature, sunlight levels, and building occupancy help cut its energy costs by 26 percent, while a 20,000-square-foot rooftop solar array generates more than 271,000 kilowatt hours of energy per year, enough to power one of the college's student residence halls. Thirty-eight percent of the building materials used in the Scot Center's construction were manufactured using recycled materials.

"This is a very proud day for Wooster," said Grant H. Cornwell, the college's president, "not simply, or even primarily, because of this recognition, but rather because the things we have done to earn this LEED Gold embody values that are important to the whole Wooster family: values of sustainability and responsible stewardship of the earth's resources."



Scot Center, The College of Wooster

The Scot Center earned points for everything

<b>GLCA Calendar 2012</b>		
October 5-7	Japan Study 50th Conference	Earlham College
October 9	Lattice Colloquy	DePauw University
October 10	Lattice Colloquy	Denison University
October 25-26	International & Off-Campus Education Committee	Ann Arbor, MI
October 30	Lattice Colloquy	Oberlin College
November 2	Lattice Colloquy	Kenyon College
November 1-2	New York Arts Review Meeting	New York, NY
November 5-10	India Recruitment Efforts	India
November 6	Lattice Colloquy	Allegheny College
November 7	Lattice Colloquy	Kalamazoo College
November 8-9	Financial Aid Directors Meeting	Allegheny College
November 9-10	Students of Color Leadership Conference	Kalamazoo College
November 15-16	Deans' Meeting	Ann Arbor, MI
November 15-16	Director of Student Activities Meeting	Albion College
November 29	Lattice Colloquy	Wabash College
November 30	Lattice Colloquy	Earlham College
December 13-14	Board of Directors Meeting	Ohio

## Faculty News



### The Great Lakes Colleges Association

535 W. William, Suite 301  
Ann Arbor, MI 48103  
U.S.A.  
TEL. 734.661.2350  
FAX. 734.661.2349

Editor: Charla White

#### Contributors:

Bobby Lee, Albion  
Jake Weber, Albion  
Kathy Roos, Allegheny  
Gariot Louima, Antioch  
Ginny Sharkey, Denison  
Ken Owen, DePauw  
Mark Blackmon, Earlham  
Greg Olgers, Hope  
Tom Renner, Hope  
Jeff Palmer, Kalamazoo  
L. Shawn Presley, Kenyon  
Amanda Nagy, Oberlin  
Cole Hatcher,  
Ohio Wesleyan  
James Amidon, Wabash  
John Hopkins, Wooster  
Heather Fitz Gibbon,  
Wooster

Your feedback, sugges-  
tions, and submissions are  
always appreciated.

Charla White  
white@glca.org  
734.661.2340

ALLEGHENY – Matthew Ferrence, English, was selected to participate in the Bread Loaf writer’s conference. The oldest, most competitive and prestigious writer’s conference in the country was hosted on the campus of Middlebury College in August.

DENISON – Paul Djupe, Political Science, was chosen as an affiliated scholar for the new program launched by the Public Religion Research Institute (PRRI). Selected as one of five nationwide scholars who will add insight to the “Faith in Numbers,” PRRI’s research blog.

HOPE - Marc Baer, History, authored “The Rise and Fall of Radical Westminster, 1780-1890,” published this summer by Palgrave Macmillan, part of the Macmillan Group of the United Kingdom.

Aaron Best, Biology, received the first “Harrison C. and Mary L. Visscher Endowed Professorship in Genetics” for his active teaching and research program and for demonstrating his commitment to the mission of the college through both his professional and personal life.

KALAMAZOO - Rachel Swearingen, Ph.D., English, has received a 2012 Rona Jaffe Award, the prestigious writing award given annually by the Rona Jaffe Foundation to six women “who demonstrate excellence and promise in the early stages of their career.” This is the only national award dedicated to women writers.

OBERLIN – David Orr, Environmental Studies and Politics, received the Visionary Leadership Award for his pioneering efforts in the field of sustainability at the American College and University Presidents’ Climate Commitment climate Leadership Summit June 2012.

Anne Trubek, English, assembled and created *Rust Belt Chic: A Cleveland Anthology* in conjunction with a fellow Cleveland resident and writer to be published electronically via rustbeltchic.com. The anthology focused on Clevelanders reliving their experiences.

OHIO WESLEYAN – Lee Fratantuono, Classics, authored, “Madness Triumphant: A Reading of Lucan’s Pharsalia, published by Lexington Books, a division of Rowman & Littlefield Publishers Inc., June 2012.

### Sympathy

Dr. William Cyrus Reed, Provost, of American University of Bulgaria, a member of GLCA’s Global Liberal Arts Alliance, passed away this summer.